



St John Fisher Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2019 - 2020



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in competitive sport and extra-curricular sports clubs by less active/ engaged groups inc. girls and PP children has increased due to wider opportunities and the offer of financial support. • PE passport embedded as a planning tool for delivery of PE lesson, supported by a comprehensive CPD offer both in-school and through national governing bodies. Staff have shared that this platform has increased their confidence with PE delivery and consequently has raised the quality of provision. • Success in competitive sports events, including the Coventry East swimming gala, netball league and Great Big Dance Off. • Established an engaging personal challenge for all KS2 children as part of our School Games mark application. 	<ul style="list-style-type: none"> • Continue to increase participation in competitive sport and extra-curricular for groups identified as less active, particularly SEND into next academic year. • Embed PE passport as part of the PE curriculum to enhance planning, assessment and tracking of PE lessons, supported with CPD for staff to continue to develop quality of delivery. • Work to develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of, and beyond school. • Work to use unused funding to support physical activity and quality of provision when children in 2020-2021, as early into the Autumn term as possible, including re-establishing a personal challenge.
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>78.3%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>78.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>78.3%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>£2000 will be used for- top-up and all children from R. to Yr 6 experienced a session in the pool- next academic year.</p>



Academic Year: 2019/20		Total fund allocated: £19,590	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to fund provision for children in who have been identified by school as in disadvantaged groups to attend before school club. This will continue to provide an opportunity for pupils to engage in regular physical activity and receive a healthy breakfast that will help to ensure they are well prepared for the school day. Target provision for children who are frequently late/ poor attendance.</p>	<p>Provide this provision Mon- Wed to help to sustain across academic year. This initiative will be combined with the wraparound provision (coaches and catering facilities) to support sustainability, during Autumn 1. Liaise with learning mentor to identify children- review selection of children on a termly basis.</p>	<p>£1400 (staffing and catering)</p> <p>£500 carried forward to Autumn term due to school closure in Spring 2 and Summer term.</p>	<p>Throughout Autumn term and Spring term 1, 10 children, selected due to poor attendance, regularly attended before school sessions. As well as improved attendance and less minutes of absence, staff commented that these children have been better prepared for learning at the start of the school day, due to the opportunities for purposeful physical activity before school, and that anxieties surrounding entering school had been eased.</p>	<p>Provision set to continue into academic year 2020-2021 following selection of children with poor attendance/ less physically active outside of school.</p>
<p>Launch 'Skip2befit' programme as a School Games personal challenge for all KS2 pupils, motivating children to exercise regularly to exceed personal goals. AfPE define the personal challenge as:</p>	<p>Launch personal challenge with a 'Skip2befit' workshop day to enthuse the children and baselines scores to track across a half term. Track personal gains</p>	<p>£295- skipping launch day. £250- equipment kitbag £140- speaker to</p>	<p>Our School Games Personal Challenge of skipping was launched in Spring term 2. All children in KS2 were baselined on the number of skips completed in two minutes prior to our skipping day with Skip2befit, then given regular opportunities during</p>	<p>Due to the purchase of the equipment kitbag, speaker and PE apprentice work with Skip2befit during the</p>



providing opportunity to compete and achieve their Personal Best, with a focus on including competition against oneself and others to improve personal performances, with a focus on the process rather than the outcome. This initiative is inclusive for all and will fulfil this objective.

Purchase equipment to supplement existing provision for activity at break and lunchtimes.

Award extra-curricular club places to children within disadvantaged groups - liaison with parents to overcome potential barrier.

weekly and award most improved, highest achievers and most improved classes across phases. JF to lead skipping sessions before school for all children to attend and rotate offer across KS2 at break/ lunchtimes.

Audit equipment currently available for pupils to use at break and lunchtimes and liaise with LT supervisors and council to order equipment that will engage the children and can be easily used by LT staff and JF to promote activity.

During each window for extra-curricular club sign-up, ask the office to allocate a select number of places for pupils who are in disadvantage groups. Offer these places to parents to ensure that finances are not a barrier to pupil participation in extra-curricular sessions.

support before school and lunch/breaktime provision.

£400
£400 carried forward

£240
£200 carried forward.

the school day and before school to exceed their previous score. Due to school closure during this term, only two weeks of the challenge was tracked following the launch day and one awards assembly was able to take place, however 79% of the children improved their score in the first assessment. The feedback from children, staff and parents has been very positive and so we plan to relaunch and complete in Autumn term 1 2020-2021.

Auditing of equipment and ordering was due to take place in the Spring term but the order was not fulfilled due to school closure. An order of an increased quantity of equipment will be placed in the Autumn term to allow for wider-individual use, sanitising to take place in between use and physical activity that promotes social distancing.

Additional places for extra-curricular clubs were offered to parents and only two paid places were requested by parents in the Autumn term. Our number of PP children taking part in extra-curricular sports clubs was however very promising this year, with 20.6% of extra-curricular places being accepted by children in receipt of PP in the Autumn term, this is now proportionate to the number of children in receipt of PP across the school which is 19% this academic year.

launch day, the skipping personal challenge is available for use in academic year 2020-2021 and future academic years.

N/A

Allocated funds to be carried forward to the Autumn term 2020-2021, or when clubs continue, to ensure that there isn't a financial barrier to participation.



Identify and fund extra-provision for SEN pupils. This group has been identified in Summer/ Autumn 1 as a group which does not regularly engage with extra-curricular provision.

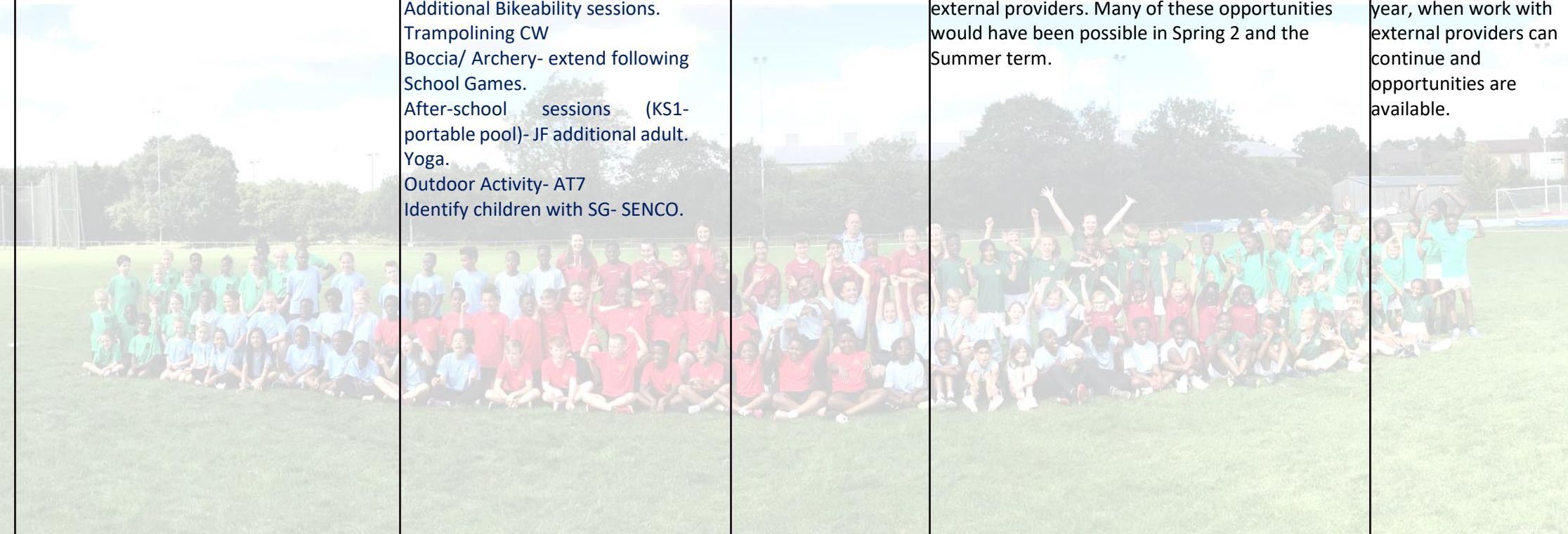
Seek opportunities across the year to engage SEN pupils in tailored sessions that promote meeting of regular activity recommendations.

£800
£800 carried forward.

Unfortunately, many of the possible opportunities for SEND engagement with external partners which were identified at the beginning of the year and are listed, were unable to take place this year due to school closure in the Spring term, including on-site swimming, bikeability and activities with other external providers. Many of these opportunities would have been possible in Spring 2 and the Summer term.




Funds will be reallocated so that SEN participation in extra-curricular sessions will be a focus early into the next academic year, when work with external providers can continue and opportunities are available.

Potential:
 Additional Bikeability sessions.
 Trampolining CW
 Boccia/ Archery- extend following School Games.
 After-school sessions (KS1-portable pool)- JF additional adult.
 Yoga.
 Outdoor Activity- AT7
 Identify children with SG- SENCO.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
8.4%

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the aspirations of pupils and increase motivation for meaningful participation in competitive sport.</p> 	<p>Medals and trophies purchased for recognition of participation across the academic year, including:</p> <ul style="list-style-type: none"> • Improvement/ achievement during SG personal challenge. (PA) • Participation in sporting teams. (SS) • Sports Day (SS) • Intra-school challenge week-Summer term. (SS) <p>Creation of a display to recognise achievements of pupils in above events and capturing pupil achievement on social media platforms, during assemblies and parent communication.</p>	<p>£300 £120 carried forward due to unused spend for sports day awards and intra-school competition awards.</p> 	<p>Trophies were purchased to promote the Skipping personal challenge, and these were integral in the success of the initiative in school, as children were awarded with these in our first personal challenge assembly. These are ready for use when the skipping challenge is relaunched in the Autumn term.</p> <p>During school closure, the annual end of year sports awards for the school football, netball and dance teams were held virtually, live streamed over facebook and youtube. Prizes were purchased and sent to children in advance, using the allocated funding. The awards were a success, with many parents using social media to thank staff for organising and sharing how the children had appreciated the recognition of their efforts throughout the season despite school closure. At the end of Summer term 2, our online awards had been viewed 313 times across social media.</p>	<p>N/A</p> 



Opportunities for children to work with coaches from NGB/ professional bodies to raise pupil's aspirations, particularly through provision which uses high quality physical education as a platform to improve wellbeing/ academic achievement. Staff confidence and quality of future delivery is also achieved.

Provide / subsidise opportunities for pupils to experience professional sporting fixtures, to raise pupil aspirations and the profile of sports in the life of the school.

Ensure that staff are properly equipped during sporting fixture, raising the profile of sport across the school for pupils and parents.

Identification of projects/ providers who support the fulfilment of this objective. Possible projects/ providers for academic year:
SBitC Move and Learn
Coventry Rugby- Reading and Rugby
Chance to Shine
Engage Values

Subsidise costs for 30 children to attend an England Men's fixture at Wembley.
Signpost children towards Coventry Rugby/ Wasps Rugby/ Netball fixtures and look to subsidise some places when ticket offers are available.

Sports kit purchased for 6 staff who regularly support children's participation in competitive sports.

£800
£800 carried forward.

£355
£355 carried forward.

£160

Unfortunately, we did not have the opportunity for the children to work with external providers this year: many of these projects were scheduled for the Spring and Summer terms.

Unfortunately, the England vs Italy fixture on 27th March, which had been booked for the children to attend, was postponed due to the Covid-19 pandemic which caused the cancellation of all professional fixtures.

Kits were purchased for staff members who regularly attend sporting fixtures with teams. The kits feature the new school logo and were very well received by staff and give a positive and up-to-date image of our school at sporting events.

When opportunities become available in the new academic year, we will look to book these.

We will look to book in this opportunity in the future, as the children were very excited at the opportunity to experience a fixture of this magnitude.

N/A



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

37.3%

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE & Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.</p>	<p>Appointment of PE & Wellbeing Co-ordinator across the MAC</p> <ul style="list-style-type: none"> ➤ To deliver CPD for staff ➤ Increase in teacher confidence in delivering PE Lessons ➤ Strategical planning and delivery of MAC Sport Events and Festivals ➤ Support PE Leads with their role. ➤ Monitor quality of delivery of PE Lesson across the MAC. <p>Deliver CPD to all staff for use of PE passport, initially focusing on accessing the app and delivery of schemes of work. Second session focusing embedding the use of the platform for delivery and focusing on use of assessment to improve outcomes.</p>	<p>£4500</p>	<p>-During the Autumn and Spring term 1, RP supported staff and pupils in: Year 2- Multi-sport Aut. 1 Year 3- Gymnastics Spr. 1 Year 5- American Football Aut. 2 -RP also provided sports apprentice support to our school PE apprentice- particularly in how to support KS1 children and increasing engagement in KS1 and EYFS during lunchtime sessions. JF now leads these sessions independently. -RP has also delivered boys and girls pre-event tag rugby sessions for preparation for competitive events and as CPD for sports apprentice. Children enjoyed these sessions and were well prepared for the School Games even. Boys team were runners up. -RP lead CPD for all staff in the Autumn</p>	<p>Staff well-prepared to deliver these schemes of work with confidence in the academic year 2020-2021.</p>



To up-skills members of teaching staff and sports apprentice through a rolling programme of CPD delivered by specialists from NGB where possible, improving confidence of staff and sustainably improving outcomes for pupils in PE lessons. Staff cover costs where required.

Identify CPD opportunities linked to schemes of work that will be delivered from PE passport/ needs arising from SG Heatmap. Make opportunities for staff to disseminate to other staff involved in PE delivery. Cover where required.

- Possibilities for CPD:
- Wasps Netball Primary Workshop
 - Lawn Tennis Association Primary FA Primary Teachers Award
 - Teacher of School Swimming (JF)
 - Chance to Shine Cricket Primary- Full Day and workshop
 - School Games Orienteering.
 - British Gymnastics Award
 - Sainsbury's Inclusive PE training

£1500
£1000 carried forward.

term on using PE Passport planning tool. Staff have commented that they feel better prepared to deliver PE lessons using the app as a result of this training.

Staff attended CPD during the Autumn and Spring term 1 to support delivery of PE lessons. This included:

- Orienteering- JF- to enable safe delivery of sessions at external sites across Coventry. These were planned for use in the Summer term as an intra-school/ team building event.
- Tennis (LTA) – JF- to support delivery of high-quality tennis lessons to year 6 in Autumn 2.
- Wasps Netball- KW, DJ and JF- to support delivery of high-quality netball lessons to year 4 in Autumn 2.
- Cricket- JF and TM- to support delivery of high-quality cricket lessons to year 6 in Summer term.

- School closure in Spring 2 meant that some delivery was not possible and some booked CPD was postponed until next year.

Provide opportunities in the new academic year for staff to disseminate this training to other staff to improve quality of PE delivery across the school.



To provide all teachers with an interactive scheme of work and assessment platform, with video content, to assist with delivery of active, challenging and progressive PE lessons.

PE subject lead to attend Romero PE Leads meeting across the year to identify and share good practice from across the academy and seek to improve provision at school.

£500

TM attended all Romero PE Leads meetings across the Autumn and Spring terms and then digitally following school closures. This meant that as a school we were up to date with government guidance, opportunities for competitive sport across the city and opportunities to work with external providers that had been offered across the academy.

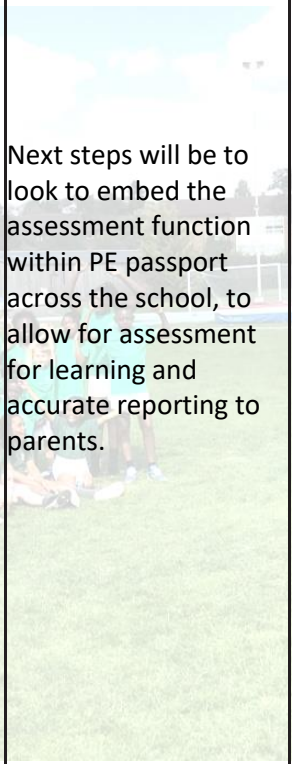
Next steps will be to look to embed the assessment function within PE passport across the school, to allow for assessment for learning and accurate reporting to parents.



To provide all teachers with an interactive scheme of work and assessment platform, with video content, to assist with delivery of active, challenging and progressive PE lessons. Renewal of PE passport.

£700

Staff have commented that the passport has improved their confidence when delivering PE lessons as the planning is comprehensive yet easy to access.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:




15.1%

Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To equip pupils with the skills and confidence to ride a bike safely on the road. To encourage pupils to travel school safely using an alternative mode of transport.</p> <p>Provide all children with the opportunity to experience a swim at school!</p> <p>To increase the range of sports offered for children to experience at school and their understanding of gameplay.</p>	<p>Subsidise the delivery of the 'Bikeability' programme for year 5 pupils in Summer term. Liase with class teachers to ensure high numbers of children engage with this, as in the previous academic year.</p> <p>Contribution towards hire of a portable swimming pool on site for a two-week period in Spring term. All children to experience and top-up Y4.</p> <p>Purchase two Gaelic football conversion kits for Samba goals- these will be used for preparation sessions with external coach volunteer for school sports competition. This is also an important signpost for children to the local Gaelic club.</p>	<p>£800 £800 carried forward.</p> <p>£2000 Remaining from school budget for tuition. £2000 carried forward.</p> <p>£120 £120 carried forward.</p>	<p>Bikeability was booked in for year 5 in Spring 2. We will look to run the programme for these children when they are in year 6 in the Autumn term.</p> <p>We were due to have the pool onsite in the Spring term however this wasn't possible due to school closure. We will look to have the pool on site for an extended period in 2020-2021 to enable both year 3 and 4 to receive tuition. This will be subject to government guidelines.</p> <p>Preparation sessions normally take place in the Summer term. We will look to purchase this equipment in advance of the Catholic sports competition next year.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
21%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the participation of all children in KS2 in competitive sports through School Games recognised intra-school sporting events.</p>  <p>Develop clear pathways for pupils to engage with competitive sports within the local community.</p>	<p>Launch intra-school sports challenge fortnight during Summer term- a house-based competition where children develop skills and compete in inclusive events within year groups, concluding with annual sports day. Potential challenges: Archery GB- school games programme. SJF swimming gala- cross house. Orienteering course at Coombe Abbey. Tag Rugby- Engage/ RP. Dodgeball/ Dance/ Fencing</p> <p>Signpost children to sports clubs to parents wherever possible, particularly following children's engagement with NGB in school, via social media and newsletter. To</p>	<p>£800 £800 carried forward.</p>  <p>£0</p>	<p>We were unable to launch the intra-school sports competition this year as this was planned for the Summer term. We will hope to launch this in 2020-2021 as part of our School Games programme next year.</p> <p>We were able to signpost children towards Engage! Rugby following our involvement in the School Games and also children to take place in inclusive sessions at the At7 centre following an SEN boccia and archery event. We will continue to signpost parents to external providers where opportunities arise in 2020-2021.</p>	<p>We will look to launch our intra-school sports competition early into the next academic year as part of our School Games application next year.</p> 



Fund sessions to select and prepare children for competitive sporting events.

To provide greater opportunities for pupils to participate in inter-school sporting festivals and competitions.

Total spend- £19310
Sports Premium- £19590
+£280

£7895 carried forward to 2020-2021 – underspend due to school closure.

include: CNWCC- following CTS.
 GAA Casements- following work in school with adult volunteer.
 City of Coventry Swimming Club- following Catholic Sports Gala.
 SBitC/ Engage/ Coventry Rugby/ Wasps/ Soccer Rocks (JF)

Provide opportunities for children to develop skills prior to sporting events, to enable them to compete at their best level. Including through pool hire prior to swimming gala/ facility hire and supply costs if required.

Catholic Sports Association Membership.

School Games contribution, with transport to enable high levels of participation.

Youth Sports Trust membership

Minibus lease- to provide transport for children to attend events.

£250

£100

£400

£0 – funded through Think Active

£2500

Year 2020-2021-
 Achieved 1st Place in Coventry Catholic Sports East.
 Great Big Dance Off- finalist.
 1st place in netball league when the season was abandoned due to the coronavirus pandemic.

The school took part in all events prior to closure and won the swimming festival. Within our 2nd year of taking part in the school games we were involved in all events prior to closure which gave many opportunities for our children to represent the school at a competitive event.

With the provision of the mini-bus, we have a lot more flexibility and capacity to attend all of the above events and lots of other sporting opportunities and fixtures across the city and beyond.

We will look to establish similar opportunities next year to allow for our children to be well-prepared for interschool events and compete to achieve their best.

We have achieved the bronze mark as schools have been awarded their previous year mark due to school closure. We will look to apply for the silver mark next year, in light of provision that has been established in school this year.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T. Morris
Date:	16 th July 2020
Governor:	
Date:	

