

**St John Fishers Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of**  
**Government Sports Funding for 2018 - 2019**



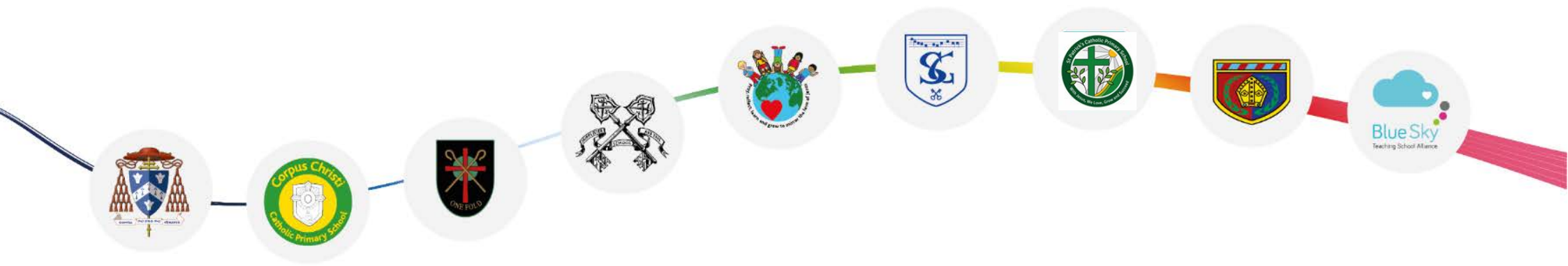
Part of  
**The Romero Catholic Academy**  
Nurturing the Talent of Tomorrow

## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



## Key achievements to date:

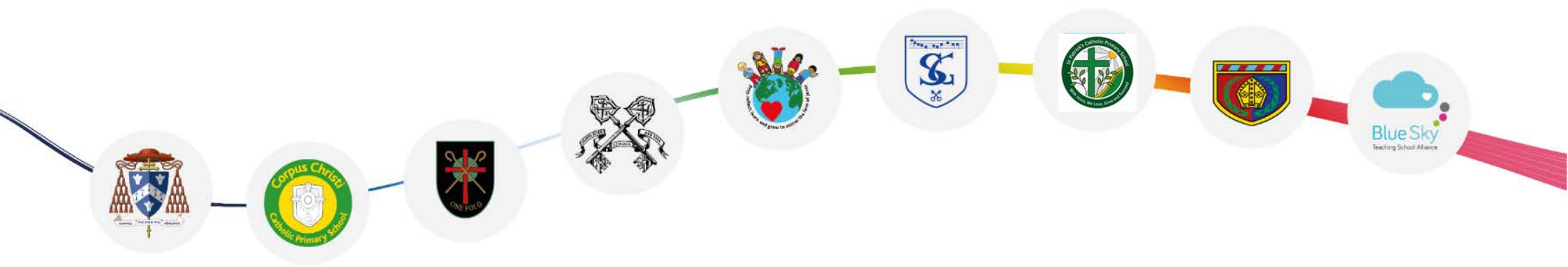
- The school have achieved the Bronze Mark for the School Games Mark.
- Sustrans cycle delivered programmes across all key stages to help encourage pupils to cycle to school. We have around 30% of children travel into school by either cycling or scooter.
- Various sporting partners delivery across different key stages, included WCB, Coventry Rugby with cross curriculum activities which were rugby and reading. Premier Sport to delivery Softball and NFLUK with American Football.
- As a school we developed a after school club to promote dance within the school. The after school was highly attend from this, we formed a Dance team which competed and reach the national finals of the Great British Dance off.
- Within the Catholic Primary School Sports Association, the school came 1<sup>st</sup> in the Swimming Gala and East Cricket Festival.
- CPD programme for all teacher's co-ordinator with our PE & Wellbeing Co-Ordinator through the MAC. This is to help improve the confidence of teachers delivering PE during curriculum time.

## Areas for further improvement and baseline evidence of need:

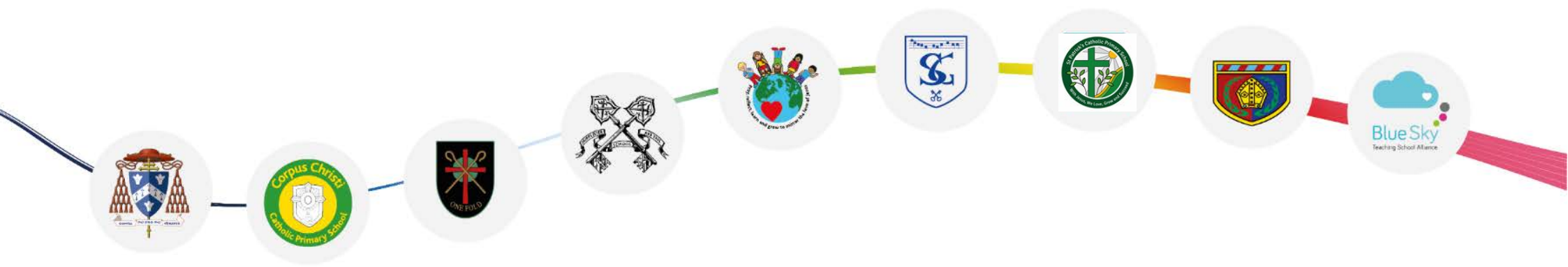
- Continue to increase participation in competitive sport and extra-curricular for groups identified as less active, including UKS2 girls.
- Embed PE passport as part of the PE curriculum to enhance planning, assessment and tracking of PE lessons, supported with CPD for staff to continue to develop quality of delivery.
- Continue to develop the broader experience of a range of different sports on offer to all pupils, particularly in KS1.
- Work to develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of, and beyond school.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p><b>76%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><b>76%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>76%</b></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - £2,000 (9.7% of total spend)  We increased the amount of our children taking part in swimming lessons with the onsite swimming pool. All children from Year 1 Class to Year 6 took part in sessions in the pool.</p>



Academic Year: 2018/19	Total fund allocated: <b>£19,530</b>	Date Updated: 09/01/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>33.1%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce breakfast club with sports provision for 20 children in receipt of pupil premium from year 4/5- Spring term. 4 days per week. This will provide an opportunity for pupils to engage in regular physical activity and receive a healthy breakfast, intended to ensure that pupils are well prepared for the school day.</li> <li>To develop a range of additional opportunities for physical activity and support teachers in delivering the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>External sports coach to lead activities.</li> <li>Supplies for healthy breakfast ordered and staffing organised.</li> <li>P.E. Apprentice employed to offer a range of curricular and extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>£1,500</li> <li>£3,500 2019-2020</li> </ul>	<ul style="list-style-type: none"> <li>Currently we have 12 children who have regularly attended since the breakfast club started in the Spring term. These children were identified for attendance below 95% in the Autumn term and in receipt of PP. With the initiative the number of late arrivals both before and after reg cumulated by these children had reduced by 61% for both Spring and Summer term combined, meaning more time spent in class, access to physical activity and a productive start to the school day.</li> <li>New PE Apprentice recruited for start of September 19. The time frame could not be met due to the suitability of candidates.</li> </ul>	<ul style="list-style-type: none"> <li>We will look to combine the provision with the existing wraparound care the school offers. This will help create sustainability</li> <li>The allocated amount will come out of academic year 19/20 budget.</li> </ul>



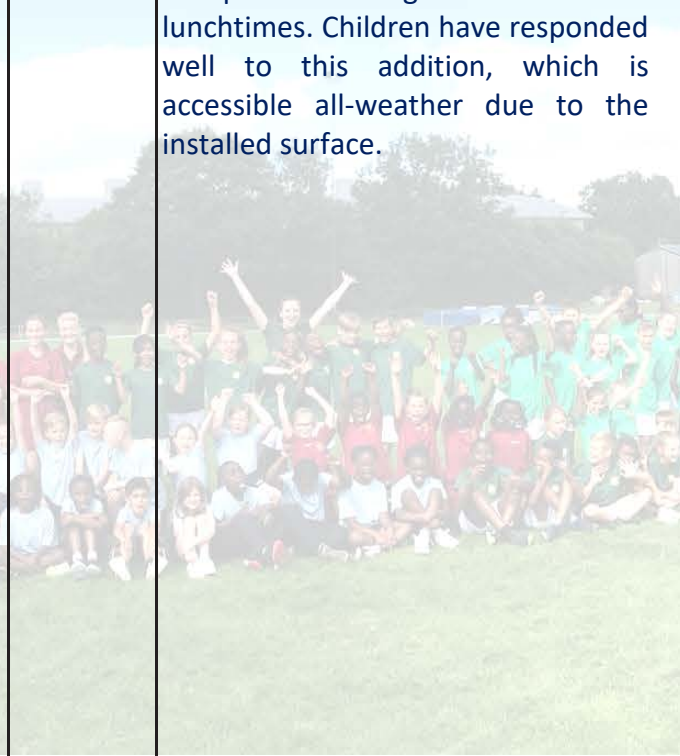
- To increase whole school participation in daily physical activity through cardio and whole-body strengthening exercises.

- To prepare surface for a playground gym to be installed.

- £1,800

The playground gym has become an excellent addition to the sport offer at St. John Fisher. Children regularly access the gym, with all stations occupied during break and lunchtimes. Children have responded well to this addition, which is accessible all-weather due to the installed surface.

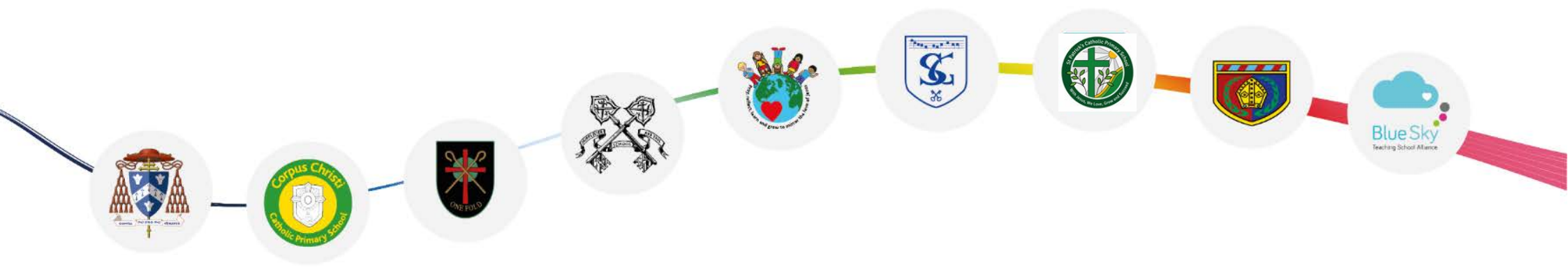
- Playground gym will continue to be accessible for children during playtimes, lunchtimes and daily mile 2019-2020.




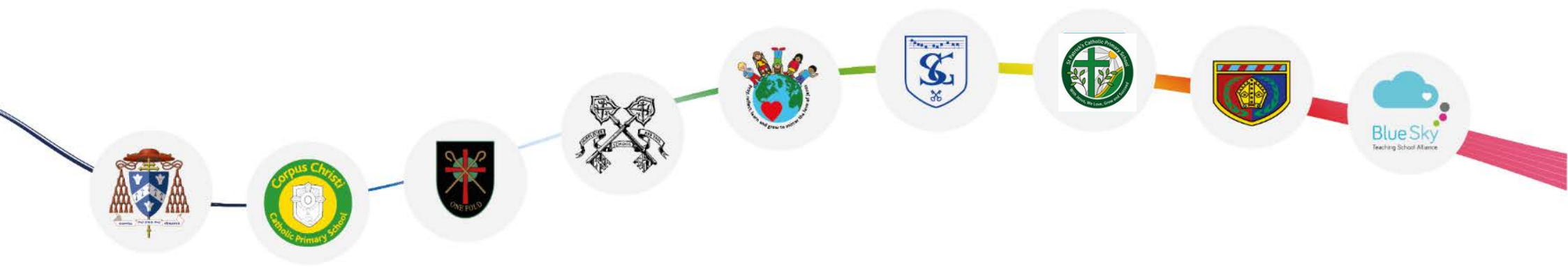
**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
3.8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To celebrate pupils' achievement in sport to raise aspirations and increase participation.</li> <li>Raising the profile of sport across the school by providing opportunities for children to work with coaches from professional sporting bodies.</li> </ul>	<ul style="list-style-type: none"> <li>Medals and trophies for sports day and other intra-school sporting events.</li> <li>Move and Learn project delivered by SBITC for project.</li> <li>Coventry Rugby Club – Reading &amp; Rugby programme.</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> <li>£0</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>All medals and trophies were purchased for our school representative teams and awards for sports day. This helped inspire children to participate for the school and feel valued.</li> <li>60 children participant in this programme. Children learnt around topics such as wellbeing and healthy eating. Survey after the session showed that 100% of the children enjoyed the sessions and developed a greater understand of living a healthier lifestyle.</li> <li>All the year group participated in the programme. A group of reluctant reads were identified prior to the start of the programme. These children would work with the Coventry Coaches to help support their</li> </ul>	<ul style="list-style-type: none"> <li>To continue this for the forthcoming year.</li> <li>Teacher look to develop a similar programme after the CPD element of the programme</li> <li>As a school we will look to see if there are other subject, we can add a cross curriculum link to inspire more</li> </ul>



	<ul style="list-style-type: none"> <li>• Chance to Shine Cricket with WCB.</li> </ul>	<ul style="list-style-type: none"> <li>• £0</li> </ul>	<p>attainment in reading. The frequency children read at home increase of the course of the programme.</p> <ul style="list-style-type: none"> <li>• The programme was very effective as a CPD options for teachers involved. Teachers commented they feel a lot more confident in delivering striking and fielding games in the future. From the back of this it has inspired the school to develop a cricket after school club. With a teacher supporting this.</li> </ul>	<p>children in academic progress.</p> <ul style="list-style-type: none"> <li>• We will look to take up the programme next year as a CPD opportunity for other staff.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
27.7%

**School focus with clarity on intended impact on pupils:**

- In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE & Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.

**Actions to achieve:**

- Appointment of PE & Wellbeing Co-ordinator across the MAC
  - To deliver CPD for staff
  - Increase in teacher confidence in delivering PE Lessons
  - Strategical planning and delivery of MAC Sport Events and Festivals
  - Support PE Leads with their role.
  - Monitor quality of delivery of PE Lesson across the MAC.

**Funding allocated:**

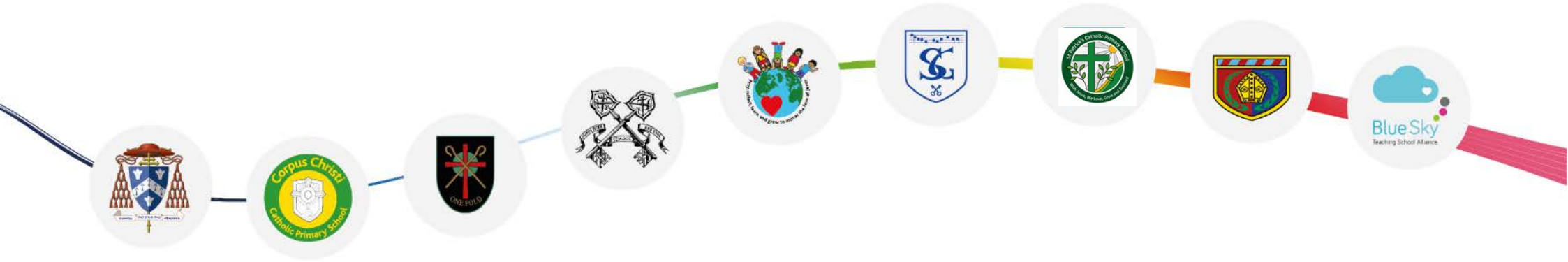
- £4,500

**Evidence and impact:**

- PE & Wellbeing Coordinator has help delivered training & support to teachers delivering PE within specific year groups such as:
  - Year 1 - Multi Skill delivery within Spring Term
  - Year 3 – Fundamental Movement Skills.
- They have also delivered the Playmaker award to enhance our leadership within the school to our Year 5's to support within breaktime activities.
- The role has help support out PE Lead with developing a structure to put into place to help increase the levels of physical activity in the school. A logistical support with external partners to provide training for teachers in and to enrich our PE Curriculum and Extra-Curricular.

**Sustainability and suggested next steps:**

- To work with the PE & Wellbeing coordinator to develop our curriculum to encourage CPD for teachers taking ownership for School Games events.
- To trial and develop cross curriculum activities to help increase physical activity levels within the school.



- To up-skill members of staff on a rolling programme to increase confidence and improve outcomes in PE lessons.

- To provide all teachers with an interactive scheme of work and assessment platform, with video content, to assist with delivery of active, challenging and progressive PE lessons

- Staff audit to identify CPD needs, for suitable training in response to this and for supply cover (PE Lead meeting cover and NFL training).

- Purchase PE Passport

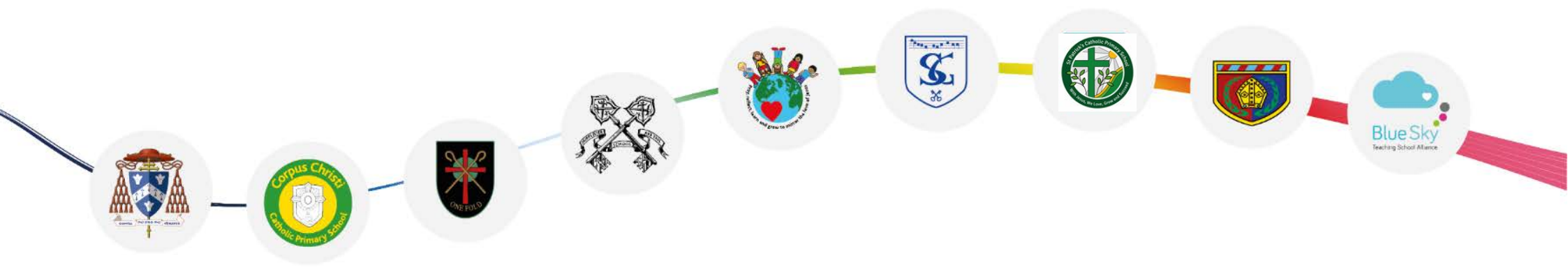
£500

£700

- Staff member through the training for the NFL, now has developed a year 5 after school club which then competed against other school within the city. With our PE Co-Ordinator attend all Romero MAC PE Lead meeting this gives the school great over view of what is being developed across the MAC and sharing good practice as a collective group of schools.

- This will be purchased for next academic year 19/20. After a successful trial run during summer term to ensure consistent delivery of PE and progress of schools.

- This provision will stay in place for next academic year.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
11.1%

**School focus with clarity on intended impact on pupils:**

**Actions to achieve:**

**Funding allocated:**

**Evidence and impact:**

**Sustainability and suggested next steps:**

- To equip pupils with the skills and confidence to ride a bike safely on the road. To encourage pupils to travel to school safely using an alternative mode of transport.
- To create a leadership pathway across the school that equips pupils with leadership skills and enable them to lead activities for younger pupils.

- Subsidise the delivery of the Bikeability programme for Year 5 pupils in the Spring term.
- Introduce playmakers initiative to encourage children to be more active at lunchtimes within activity zones.

• £700

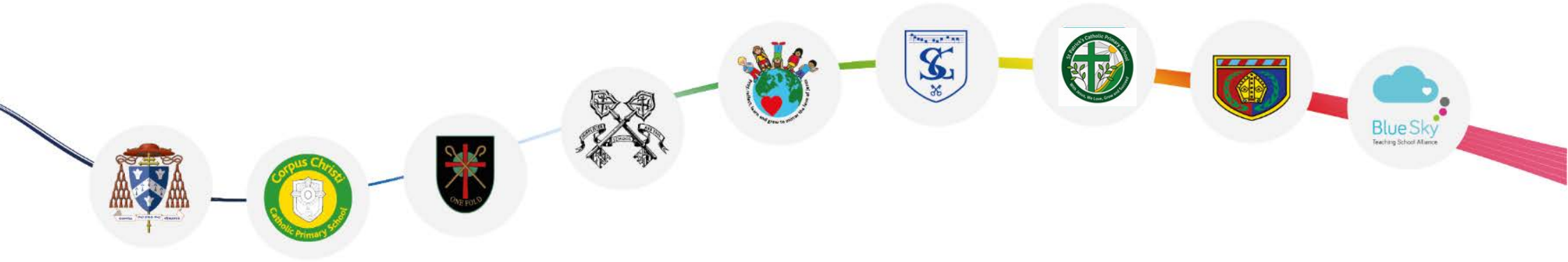
• £99

• 58 children completed the programme, and this is sufficient increase on the amount from previous years from 17/18.

• The playmakers programmes has been delivered by our PE & Wellbeing Co-ordinator to our year 4s which we had 12 pupils take part. They are currently involved in our activity playtime zones.

• This is a valuable life skill for our children to develop and increasing the amount of children activity travelling to school. We will look to carry this on next academic year.

• For our new year 4 cohort to undertake the training in summer term 2 for the following academic year.



- To increase the range of sports offered to children during PE Lesson and after school.

- Purchase PE equipment to enable children to experience a range of sports and activities.

- £1,500

- Teacher are now able to offer a range of interactive PE Lesson. With the increase of equipment has enable teacher to have small ratio of children using equipment so more contact time.

- To continue with developing our PE curriculum to maintain high levels of contact time with equipment to create more opportunities.



**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
14.2%

**School focus with clarity on intended impact on pupils:**

**Actions to achieve:**

**Funding allocated:**

**Evidence and impact:**

**Sustainability and suggested next steps:**

- To provide greater opportunities for pupils to participate at inter-school sporting events and competitions.



- Membership and participation in Catholic School Association.
- School Games contribution.
- Youth Sports Trust Membership
- Lease minibus to provide transport to attend sporting events.

Total Spend- £20523  
Sport Premium- £19530  
School Budget- £993

- £100
- £275
- £50
- £2,500

- The school took part in all events and won the swimming and cricket festivals. Within our first year of taking part in the school games we were involved 4 events which gave more opportunity for our children to represent the school. With this level of participation help the school reach the bronze award for the School Games Mark.
- With the provision of the mini-bus it has given us a lot more flexibility and capacity to attend all of the above events and lots of other sporting opportunities and friendly matches with a range of schools.

We will continue this high level of participation next year.