



**St John Fisher Catholic Primary School**

**Sports Funding Impact and Analysis Statement**

**Following pages are tables showing impact of Government Sports Funding for 2017 - 2018**



## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.





### Primary PE & Sport Premium Indicators

<b>Academic Year</b> September 2017 – August 2018				<b>Total Fund Allocated</b> <b>£19,500.00</b>
<b>Key Indicator 1: Engagement of all pupils in regular physical activity</b>				Percentage of total allocation
<b>School Focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding Allocated:</b>	<b>Evidence &amp; Impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Pupils' fitness levels will increase.</li> <li>Increase levels of concentration at the beginning of the day – with pupils ready to learn.</li> <li>External Consultant to support PE in the implementation and development of Fitness Passports.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure mile line is maintained in all weathers. Some repairs to be made.</li> <li>KS2 to timetable mile run at least three times per week.</li> <li>KS1 to complete Mile Run 1 x per week from Spring Term</li> <li>All pupils in KS2 to complete physical fitness test and record in passport.</li> <li>Physical test to be repeated in Summer 2018</li> </ul>	<p>£1500</p> <p>£750 (Consultant)</p> <p>£1000 (supply costs to release staff)</p>	<ul style="list-style-type: none"> <li>All classes have regularly complete Mile Run in all weathers.</li> <li>Staff report increase in pupils' levels of concentration.</li> <li>Pupil voice suggest some find Mile Run a challenge, the vast majority enjoy it.</li> <li>External Consultant trained members of staff on how to conduct fitness tests.</li> <li>100% of pupils have taken in test and results have been recorded</li> </ul>	<p>Continue to maintain track and enhance with signage.</p> <p>Research Fitness Passport App. Ensure Class Teachers refer to results and target groups during lessons.</p>





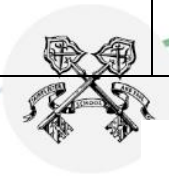


Key Indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All members of the community understand the importance of physical activity.</li> <li>Adults to be good role models</li> </ul>	<ul style="list-style-type: none"> <li>Purchase all staff PE kit – t-shirt and sweat shirt with SJF logo.</li> <li>Signpost children and families to local clubs – e.g. football, rugby etc.</li> <li>‘Let’s Get Active Week’ promotion day. Lessons on health lifestyles and range of physical activity across school.</li> </ul>	<p>£700</p> <p>£600</p>	<p>All members of staff wear kits for PE and sporting events; this has raised the profile for PE and adults set a good example.</p> <p>Not completed during this academic year.</p>	<p>Rolling programme for new staff to ensure all have the correct kit.</p> <p>Let’s Get Active Week – Summer 2019</p>





Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils will benefit from well planned and engaging PE lessons which show a good level of challenge for all.</li> <li>All Teaching Staff to attend CPD re: Orienteering using our outdoor environment</li> </ul>	<ul style="list-style-type: none"> <li>External Consultant to work alongside Teachers in the planning and implementation of PE lessons.</li> <li>All Class will teach element of orienteering during the year.</li> </ul>	<p>£2600</p> <p>£200</p>	<ul style="list-style-type: none"> <li>Staff questionnaire highlighted areas of strength and areas for development.</li> <li>Consultant supported NQTs and other members of teaching staff with preparing and delivering quality PE lessons.</li> <li>Staff were overwhelmingly positive about the quality of CPD they have received.</li> <li>Schemes of Work firmly in place for all Year groups.</li> <li>Pupil Voice shows that the vast majority of all pupils are positive about PE lessons.</li> </ul>	<p>Continue rolling programme of CPD.</p> <p>Evaluate use of schemes of work.</p>





Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enhance lunchtime provision by providing PE Coaches.</li> <li>Pupils will have access to a range of activities during the lunch hour 2 x per week</li> <li>Pupils to have opportunities to work as part of a team and develop basic skills.</li> </ul>	<ul style="list-style-type: none"> <li>Game On coaches to be employed 4 x per week.</li> <li>Pupil Voice – positive feedback from children</li> </ul>	£5500	<ul style="list-style-type: none"> <li>Pupil Voice shows that the vast majority of pupils are positive about lunchtime activities.</li> <li>An increasing number of pupils are more active during the lunch hour.</li> <li>Feedback from Lunchtime Supervisors has been very positive</li> <li>Most pupils have enjoyed the opportunity to work as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>Develop Playground Leaders and encourage pupil independence during break time activity.</li> <li>Ensure lunchtime activities are accessible to all pupils and provide for a range of interests.</li> </ul>







Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils encouraged to take part in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Participation in all Catholic School Sports Association and competitions</li> <li>Minibus to be leased to assist with transport for away fixtures and events</li> </ul>	<p>£60</p> <p>£5000</p>	<ul style="list-style-type: none"> <li>More pupils participate in competitive sports across KS2. This year pupils won the city swimming gala.</li> <li>Minibus is used to transport pupils to and from venues, within and outside of school time. This ensures all pupils can take part.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce KS1 to competitive sport – through School Games.</li> </ul>





Key Indicator 6: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
Increase participation rates in after school activity.	<p>To continue to provide a range of sporting club activities after school and purchase new resources.</p> <p>Introduce clubs before school.</p> <p>Consider barriers for Disadvantaged Pupils – give support to access clubs where appropriate</p> <p>All children in Year 5 take part in Bike ability Project.</p>	<p>£1000</p> <p>£1500</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• There was good participation in a range of sporting activities across KS2.</li> <li>• Registers are used as evidence</li> <li>• Increased % of PP pupils attending sporting activities</li> <li>• All Year 5 pupils are now able to ride a bike and use it safely on the road.</li> </ul>	<p>Increase opportunities for clubs for KS1 and lower KS2 pupils.</p> <p>Focus on Girls upper KS2.</p>







Other indicator identified by school: Additional Swimming				Percentage of total allocation
<ul style="list-style-type: none"> <li>100% of pupils will be at least able to swim 25 metres.</li> <li>Targeted support for those children who did not complete 25 metre certificate.</li> <li>Year 4 to be provided with top up lessons during autumn term</li> </ul>	<ul style="list-style-type: none"> <li>Intensive swimming courses for those pupils who have not achieved 25 metres in Year 3</li> </ul>	£1500	<ul style="list-style-type: none"> <li>75% of pupils are at least able to swim at least 25 metres.</li> <li>100% of pupils in Y4 now able to swim 25 metres.</li> <li>KS2 won swimming gala across the city.</li> </ul>	<ul style="list-style-type: none"> <li>Continue rolling programme of top up swimming.</li> <li>Consider use of portable pool to give swimming experience to younger children.</li> </ul>

