



St John Fisher Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2022- 2023



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date: Ongoing	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1</p> <p>Training has been developed to a group of year 5 and 6 children who have successful supportive active lunch times.</p> <p>New PE and Well-being lead developed training to lunchtime supervisors.</p> <p>Feedback from pupil voice about break and lunch provision: Break/lunchtimes –</p> <ul style="list-style-type: none"> ▪ More equipment ▪ A variety of sports each week <p>Key indicator 2</p> <p>Awards achieved in school events celebrated in assembly and put on weekly newsletters.</p> <p>Sport achievements from out of school celebrated in Friday's assembly.</p> <p>Key indicator 3</p> <p>New curriculum being implement within some parts of the curriculum with the new PE and Wellbeing lead's lessons. The curriculum now builds on prior learning, provides a broad range of sporting experiences and has clear learning intentions.</p> <p>All learning is assessed and tracked throughout the year.</p> <p>Key indicator 4</p> <p>Cycling Proficiency has been delivered to all of Year 5.</p> <p>New sports/units have been introduced to our P.E curriculum (Orienteering, Tag Rugby, Basketball, tri golf, NFL and Healthy Eating and Lifestyle).</p> <p>Swimming had been developed to all children in years 4, 5 and 6.</p> <p>Our extra-curricular clubs offer an increased range of sports the children have access to including: dance, dodgeball, football, gymnastics, athletics, NFL flag, multi skills and netball.</p> <p>All year 2 and 3 children were able to experience a real gymnastic facility at</p>	<p>Key Indicator 1</p> <p>Continue to develop play leaders to facilitate lunchtimes across all playgrounds.</p> <p>Provide support and training to lunchtime supervisors to assist play leaders.</p> <p>Further develop links with outside sports agencies to provide further sporting opportunities for children.</p> <p>Key indicator 2</p> <p>Aim for Platinum school games award longer term</p> <p>Continue to celebrate sporting achievements in and out of school during assemblies</p> <p>Key indicator 3</p> <p>Begin to embed the new curriculum P.E provision and develop teacher's confidence in delivering it.</p> <p>Continue to focus on upskilling teachers and support staff in their delivery of curriculum P.E</p> <p>Key indicator 4</p> <p>Develop extracurricular clubs with the use of new sport teacher and new local sports clubs.</p> <p>To develop new sports within the curriculum.</p> <p>Engage in a pupil voice to see which sports children would like to participate in.</p>



tribe. This led to some of them joining the club afterschool.

Key indicator 5

we took part in all the Catholic Schools Sports fixtures (football, netball, swimming, cricket, cross country and athletics).

We took part in most of the School Games fixtures (athletics, rounders, dodgeball, orienteering, gymnastics, tennis and football (boys and girls).

Dance Squad took part in a Dance Showcase at Cardinal Wiseman Secondary School.

House competitions have taken place across ks2 in spring and summer terms with great success.

We keep track of our children's sporting representation for the school to ensure by the time they reach year 6 they have all represented the school.

Our minibus ensures we are easily able to take our children to sporting events on a weekly basis.

Key indicator 5

Work towards the Gold School Games mark again for this year.

To introduce in house school competitions to take place each term.

Ensure that all children represent the school at a sporting fixture at some level between years 3-6. This participation is tracked

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	70%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Our pupils receive a yearly swimming experience and years 5 and 6 receive catch up sessions. Pupils are successfully in winning a number of medals in city wide swimming gala



Academic Year: 2022 -2023		Total fund allocated: £19,570		Date Updated: 27/11/22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
Intent	Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:	
Key Indicator 1 identified from July 2022 Continue to promote individual personal challenge for all pupils. Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events	Teachers to ensure all children have the opportunity to take part in the Daily Mile 3 times per week and encourage individuals to improve on their personal best. e.g. run further, run for longer, run faster.		Increased fitness levels and enjoyment for all pupils across KS2. Pupil Voice evidenced that most pupils enjoyed challenges set.		Staff competition to continue as this was well received by both staff and pupils	
	PE Lead and Specialist PE Teacher to implement a lunchtime active timetable with a variety of resources to encourage all groups of pupils to be active.	£1250 for equipment	Successful training and re-implementation of sports leaders. Pupil voice (of leaders) and wider pupils shows they appreciate this too.		This to be extended to more pupils. Additional external Lunchtime supervisor training has been signed up to for next academic year.	
	PE and Well-Being Lead to provide CPD to Lunchtime Supervisors re: Pupil Sporting Leads and how to support them in their role. Lunchtime Supervisors will develop in confidence when delivering activities.	£200 for CPD	Staff survey shows this has really appreciated. Pupil voice and monitoring shows they are more ac			

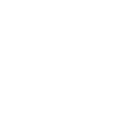


School to further develop the offer of after school clubs to increase participation of regular activity (developing links with outside agencies.)	Conduct pupil voice to understand what equipment children would like in order to keep them active at break and lunch time and to see which after school activities they would like across all key stages.		Number of children attending clubs has increased with 60% of KS 2 children attending a club	Target children (inactive and PP) have been identified for next year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Key indicator 2 identified from July 2022</p> <p>To raise the children's aspirations, participation and motivation in sport.</p> <p>Increased opportunities for children to participate in activities led by outside professionals.</p> <p>All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle.</p>	<p>Weekly sporting achievements (school /personal) to be shared in assemblies and on social media. Awards to be purchased to celebrate achievements.</p> <p>A range of local providers to provide additional enrichment, such as Dance, Cycling, Sky Blues in the Community and Chance to Shine Cricket.</p> <p>PE lead to create a provision map for outside agencies delivering PE</p> <p>Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part.</p>	<p>£300</p> <p>£1200</p> <p>£1950</p>	<p>Pupil voice, observations of behaviour and attitudes in lessons and participation figures all show positive impact.</p> <p>Over 60% of UKS (and the same for Year 4) children have represented the school</p>	<p>Increased links to sport during vocations week.</p> <p>Continue to engage with wider groups.</p> <p>Look at specific sports week enrichment</p>



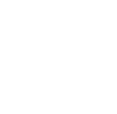
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Key indicator 3 Identified from July 2022</p> <p>To continue to develop a new progressive PE curriculum which has clear learning intentions and provides a broad range of sporting experiences for all children.</p> <p>Develop an assessment framework which will help assess all children termly.</p> <p>To employ PE teacher to assist in the delivery of PE lessons and extra-curricular clubs as well as improve the confidence of teachers teaching the curriculum.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PE Leads to work with colleagues across Romero to develop and implement a new progressive PE curriculum.</p> <p>PE Lead and newly appointed PE Specialist Teacher to implement PE assessment across all year groups each term to track fundamental skills.</p> <p>A PE Specialist Teacher to be inducted and support the school to embed the following: Progression of PE skills across the school. Support & develop high quality P.E lessons including planning, delivery and assessment. Provide high quality staff CPD in identified areas of development Ensure accurate assessment data for all pupils and lessons adapted in relation to outcomes of these assessments.</p>	<p>Funding allocated:</p> <p>£250 x 4 days</p> <p>£8 870</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Curriculum continues to evolve with subject leader work and research and information from assessments. Range and depth of skills progressing as shown by assessment information.</p> <p>Assessment framework now clear. This is informing and improving planning and delivery and is showing improved outcomes for the vast majority of children.</p> <p>Lesson observations show high quality teaching in PE.</p> <p>Staff voice shows support and coaching is appreciated and makes a difference.</p> <p>After school and competition percentages improved.</p>	<p>Sustainability and suggested next steps:</p> <p>Complete PE review with external body for additional verification and next steps.</p> <p>Use this information to identify, track and intervene with those not making progress.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Key indicator 4 identified from July 2022</p> <p>Continue to increase participation in a range of sport and extra-curricular for groups identified as less active, particularly SEND.</p> <p>Work to develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of and beyond school.</p> <p>To offer swimming opportunities to improve water confidence, safety and swimming ability to Year 6</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase tri-golf equipment and introduce it into the year 3 curriculum.</p> <p>Employ Dance Specialist to teach dance to all KS1 children and begin a KS1 afterschool club.</p> <p>Actively liaise with and promote local clubs to ensure a high proportion of pupils access provision.</p> <p>To secure swimming tuition for all Year 4 and 5 pupils and ensure at least 85% of pupils are able to swim.</p>	<p>Funding allocated:</p> <p>£400</p> <p>£900</p> <p>£3000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Broader range of clubs now offered</p> <p>Number of children attending clubs has increased. SEND participation in clubs has grown by 20% this year.</p> <p>Club links established as outlined in School Games Award</p> <p>Swimming percentages (specifics shown above) show an increase in percentages across all measures in Year 6. This trend is continued throughout year groups.</p>	<p>Sustainability and suggested next steps:</p> <p>SEND and PP target with closing the gap the aim.</p> <p>Sports week initiative as outline above.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Key indicator 5 identified from July 2022</p> <p>Develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of, and beyond school.</p> <p>To achieve Gold School Games Mark.</p> <p>To offer more In-house school competitions termly to promote competitive sport.</p> <p>Participate in a variety of sporting events across the city.</p>	<p>Use links within school and surrounding area to develop further links with different sport groups outside of school. Encourage children to attend and keep an overview of activities for each year group outside of school.</p> <p>75% of pupils to take part in competitive sport.</p> <p>Identify House Captains which will positively support House Groups and plan inter house competitions. Introduce Inter-House Competitions for EYFS/KS1 and KS2 and ensure a growing number of pupils support their House. Achievements to be recognised and rewarded.</p> <p>PE Lead and Specialist PE Teacher will ensure that St John Fisher participates in a range of competitive sport across the city. This includes taking part in</p>	<p>£100</p> <p>£250</p> <p>£150</p>	<p>A number of children have started playing sports following our after-school offer. Specific children have been sign-posted to local clubs</p> <p>This has been achieved and is external verified and awarded.</p> <p>In-school competition calendar set-up with lots of opportunities for a wider range of children to participate. Pupils taking part are tracked.</p>	<p>Maintaining gold and looking at platinum award longer term.</p> <p>Use this as a targeted measure to enable more children to represent SJF externally.</p>



To provide greater opportunities for pupils to participate in intra Romero sporting festivals and competitions.	competitions with Catholic Sports Association, School Games and Romero sporting activities. Minibus leased to give school more flexibility to transport pupils to/from sporting events.	£350	All events attended with a number of successes achieved.	
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Signed off by	
Head Teacher:	Mrs D Williams
Date:	28/7/23
Subject Leader:	Miss C Cahill
Date:	25/7/23
Governor:	C Fernandez
Date:	07/12/22 (Intent and Implementation) / Impact will be signed at next LGB

