



St John Fisher Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2021- 2022



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2022: Ongoing	Areas for further improvement and baseline evidence of need: To be completed July 2022
<ul style="list-style-type: none"> • Participation in competitive sport and extra-curricular sports clubs has increased dramatically offering a range of opportunities – Archery, Trampolining, Multi Skills, Basketball, Netball, Football, Gymnastics, Street Dance, Tennis, Athletics, Gaelic Football and Swimming. • Girls and Boys Football Teams have been re-established playing matches against other schools in the city. Girls were offered a separate training session (Autumn 1) but following pupil voice interviews, the girls preferred to train with the boys so joint training sessions were offered from Autumn 2. • Y3 and 4 Girls Football Team competed in city wide football competition at Alan Higgs and came 2nd. Increased interest in Girls' football as a result of competing against other schools. • Y4 and 5 competed in cricket competition at Coventry and North Warwick. Y4 team won the tournament and went through to regional finals (September 2022) • Netball Team won end of year Catholic schools Netball Tournament against 8 school teams across the city. (Cardinal Wiseman) • Year 6 competed in Rowing Competition (February 2022) a range of pupils took part in competition, including those who are SEND. • High quality CPD has been given both within school and via national governing bodies, with a key focus on Cricket for KS2. Staff are continuing to develop knowledge and skills in key areas. • Year 5 pupils competed in a Dodgeball Competition with other schools across Romero. The focus was on promoting – sporting values. • Purchased large chess board and many Y5/6 pupils are enjoying playing chess using large scale chess pieces outdoors at breaktime. • Giant Jenga is also available for all to use outdoors. Some children with SEND are enjoying playing giant skittles outside during breaktimes. • Successfully participated in City Wide Go Parks challenge encouraging 	<p>Key Indicator 1</p> <p>To continue to promote individual personal challenge for all pupils. To continue to provide CPD for Play leaders to facilitate activity during break and lunchtime.</p> <p>Key indicator 2</p> <p>To employ a specialist PE and Well-Being Teacher to ensure that PE is a curriculum priority and high standards of teaching and learning are evident in all lessons. PE Lead will provide CPD for non-specialist Teachers. To extend the number of extra-curricular activities across the school.</p> <p>Key indicator 3</p> <p>To continue to develop a new progressive PE curriculum which has clear learning intentions and provides a broad range of sporting experiences for all pupils. To develop an assessment framework which will assess all pupils termly.</p> <p>Key indicator 4</p> <p>To continue to increase participation in a range of sport and extra-curricular activities for groups of pupils identified as less active, particularly SEND. To continue to forge stronger links with sports clubs and providers to facilitate pathways for children to access sport outside and beyond school.</p> <p>Key indicator 5</p> <p>To achieve Gold School Games mark. To offer more In-house school competitions termly to promote competitive sport.</p>



pupils and their families to visit green spaces around their local area (October half term). The challenge was repeated in May 2022 and St John Fisher came 2nd in their group and 4th overall across the city.

- Travel Tracker has been re launched to track/encourage more active forms of travel to and from school.
- Chance to Shine Cricket – Autumn term Y4 and Y5 pupils received cricket coaching. Staff CPD resulted in increased staff confidence when delivering PE. PE apprentice used the training to lead cricket in other classes during PE lessons.
- PE apprentice is progressing well - Level 4 PE sports apprenticeship and Level 3 TA course will be completed end of September.
- PE apprentice was awarded School Staff member of the Year at the Romero MAC Sports Awards for his commitment to improving sport for all.
- SJF came 2nd at the Catholic Sports athletics meet June 2022.
- Y6 Rounders Team participated in School Games competition for the first time.
- Successful Sports Days for KS 1 and 2 Summer 2022.
- Y3 Gymnastics Team participated in a competition at Tribe Cheer, dance and fitness following training for staff. All Y3 children attended a session at Tribe to use their facilities prior to the competition.
- KS1 Year 2 participated in a similar Gymnastics competition remotely.
- Gaelic Football mixed team competed at St Finbarr's competition and received after school training sessions.
- Indoor athletics meet at AT7 centre – Y5 and 6 competed.
- Y5 Basketball team reached the semi-finals at AT7 centre
- In house - Table tennis matches against Corpus Christi. Pupils enjoyed participating in a different sport.
- SJF achieved Bronze School Games Status.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>80%</p> <p>Due to COVID restrictions at the beginning of the year, swimming started in Summer term. Priority was to teach non swimmers in Y6 to swim. 9 children were complete non swimmers to begin with and all Y6 pupils learned to swim by the end of term.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	<p>65%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes</p>	<p>Our pupils receive a yearly swimming experience and years 5 and 6 receive catch up sessions. Pupils are successfully in winning a number of medals in city wide swimming gala.</p>



Academic Year: 2021 -2022		Total fund allocated: £19,570	Date Updated: 26/1/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Indicator 1 identified from July 2021 To continue to promote individual personal challenges for all pupils. To continue to train leaders to facilitate activity during break time and lunchtime. To increase physical activity and purchase equipment to supplement existing provision for activity at break and lunchtimes.	Use Skipping for pupils to set their own personal challenge. Baselines scores - Spring 2 -track across a half term. Track personal gains weekly and award most improved, highest achievers and most improved classes across phases. PE Coach, pupils and sports coaches from Game on to lead skipping sessions for all pupils to attend and rotate offer across KS1 and 2 at break/ lunchtimes. Teachers to offer all pupils the opportunity to run x3 times a week and encourage individuals to improve on their personal best. e.g. run further, run for longer, runs faster etc.	£300- skipping equipment	Increased fitness levels and enjoyment for all pupils across KS2. Pupil Voice evidenced that most pupils enjoyed challenges set. Pupils were able to run for longer periods of time without stopping. Some teachers set example their own personal challenge to commence Couch to 5k.	Re-Launch Skip to B Fit in Autumn 2022. Continue to promote the Mile run.



<p>Award extra-curricular club places to children within disadvantaged groups - liaison with parents/carers to overcome potential barrier.</p> <p>Identify and fund extra-provision for SEN pupils. This group has been identified as a group which does not regularly engage with extra-curricular provision.</p> <p>Continue to fund provision for children who have been identified by school as in disadvantaged groups to attend before/after Wraparound Club. This will continue to provide an opportunity for pupils to engage in regular physical activity and receive a healthy snack. Also target children who are in need of support due to impact of COVID.</p>	<p>Audit equipment currently available for pupils to use at break and lunchtimes and replenish resources.</p>	£1000	<p>Increased participation in physical activity during break and lunchtimes.</p>	<p>Use Pupil Voice feedback to replenish equipment for use during break times.</p>
	<p>Liaise with Lunchtime Supervisors, pupils, teachers and order equipment that will engage the children and keep them active during break times.</p>	£300	<p>Particular interest in basketball as a result of Game On coach lunchtime sessions.</p>	
	<p>During each window for extra-curricular club sign-up, allocate a select number of places for pupils who are disadvantaged.</p> <p>Offer these places to parents/carers to ensure that finances are not a barrier to pupil participation in extra-curricular sessions.</p> <p>Offer multi sports, archery and street dance to encourage pupils with SEND to participation in sport.</p> <p>This initiative will be combined with the wraparound provision (coaches and catering facilities) to support sustainability. Liaise with Pastoral Lead to identify children-review selection of children on a termly basis.</p>	<p>£25 per session – Kits academy/Game On.</p> <p>£500</p> <p>£1000 (staffing and catering)</p>	<p>More SEND and disadvantaged children accessed extra-curricular clubs.</p> <p>Increased participation of children with SEND particularly in Street Dance, archery and basketball.</p> <p>Children and families affected by COVID accessed wraparound and extra-curricular activities. Places were made available for children with emotional difficulties or experiencing family difficulties too.</p>	<p>Continue to monitor who attends after school clubs and target children to attend.</p> <p>Continue to encourage children with SEND to attend after school clubs.</p>



To provide quality activities across the school during lunchtime for all pupils	To continue to appoint Game On/Kits Academy coaches to deliver games and activities during lunchtime. PE Apprentice to lead activities too during lunchtimes.	£25 per hour x 3 coaches 3 times a week. £500	Increased activity during break times. Particular interest in basketball in UPKS2 which in turn led to greater attendance of Y6 pupils in after school basketball.	Consider making links with Cardinal Wiseman and use their basketball facilities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Key indicator 2 – Identified from July 2021</p> <p>To continue to develop Forest school approach to promote active outside learning.</p> <p>To provide Forest School to increase physical activity and give pupils the opportunity to learn actively outside.</p> <p>To increase physical activity of pupils by introducing a gardening club.</p>	<p>Teaching Assistants to lead and deliver weekly Forest school sessions to pupils.</p> <p>PE Lead to liaise with teacher in charge of Forest School to ensure pupils are learning actively outside.</p> <p>Learning walks to inform next steps.</p> <p>Purchase necessary resources</p> <p>Lunchtime Supervisors to run gardening club at lunchtime.</p> <p>Purchase equipment and resources.</p>	<p>£400</p> <p>£200</p>	<p>Children in Y5 now know how to plant and grow flowers, vegetables and how to look after them.</p> <p>Garden outside classrooms have improved overall environment.</p> <p>Lunchtime supervisor led Gardening Club for groups of pupils which led to increase in physical activity along with increase interest in looking after our environment.</p>	<p>Trees in the Forest area may need to be cut for health and safety reasons.</p> <p>Organise company to assess, price. Act upon advice.</p> <p>Continue to run Gardening Club.</p>



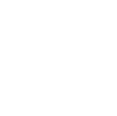
<p>To raise the profile of PE, sport and physical activity in school.</p> <p>Ensure that staff are properly equipped when attending sporting fixtures, delivering PE lessons or extra-curricular activities.</p>	<p>Purchase PE kit for teaching staff and PE Apprentice</p>	<p>£500</p>	<p>Staff act as role models for pupils and are appropriately dressed to teach PE.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Key indicator 3 Identified from July 2021</p> <p>Continue to embed PE Passport as part of the PE curriculum to enhance planning, assessment and tracking of PE lessons, supported with CPD for staff, support staff and outside providers to continue to develop quality of delivery.</p> <p>To improve cricket skills for Y4 and Y5 pupils. PE Apprentice and teachers to benefit from CPD to increase confidence delivering cricket sessions independently.</p>	<p>To monitor PE lessons in Spring term. Provide extra training in using the PE passport to deliver high quality PE lessons.</p> <p>Provide CPD where there are gaps identified in teachers/coaches knowledge or skill.</p> <p>e.g .Tag Rugby CPD for Y6 teachers Gymnastics Y3 teachers and PE apprentice. With TRIBE Thursday 17th February 2022 Athletics – all staff.</p> <p>To use PE Passport in summer term to assess pupil.</p> <p>Appointment of Cricket Coach – local club Autumn 1</p> <ul style="list-style-type: none"> ➤ To deliver CPD for staff ➤ Increase in teacher confidence in delivering PE Lessons ➤ To improve children’s fielding and batting skills in cricket <p>Two members of staff to receive CPD for</p>	<p>£1000 (£600 for PE Passport)</p> <p>Gymnastics CPD - £50 x 2</p> <p>£400</p> <p>£400</p> <p>Supply cover x 2 teachers</p>	<p>Gymnastics training led to children in Y3 performing to a higher standard and were able to enter a gymnastics competition showcasing the skills they had learned. Increased teacher confidence in leading gymnastics lessons.</p> <p>Teachers and Sports Apprentice are more skilled at delivering cricket lessons. Improved batting and fielding skills – children.</p> <p>Y4 teacher and Y6 teacher attended training at Edgbaston Cricket club and as a result deliver high quality sessions. This coupled with Chance to Shine cricket has raised the profile of cricket and se are</p>	<p>Continue to develop assessment of PE.</p> <p>Participate in competitions.</p> <p>Book again for 2022 23</p>



<p>To improve cycling ability in Year 4</p> <p>A) To ride a bike B) To ride with increased control and skill C) PE apprentice to shadow sessions and to support children who cannot ride a bike to achieve this skill. CPD opportunity for PE apprentice</p> <p>To continue to employ PE Apprentice to assist in the delivery of PE lessons and extra-curricular clubs.</p> <p>To develop PE leadership</p>	<p>cricket Edgbaston Cricket ground Friday 11th February 2022 with intention of offering Cricket after school club in summer term and increase confidence in delivering class lessons.</p> <p>To appoint British cycling coach to teach children to ride a bike. PE apprentice to assist and support coach. (Spring/Summer) PE apprentice to receive cycling CPD</p> <p>PE apprentice to complete: Teaching Assistant Standard Level 3 Level 4 PESS (Physical Education and School Sport) in September 2022 with SCCU</p> <p>PE subject leader to attend Romero PE Leads meeting across the year to identify and share good practice from across the academy and seek to improve provision at school. PE Lead to liaise with School Games Lead Stuart Deviole termly attend meetings and ask for 1:1 advice to complete PE health check</p>	<p>£300</p> <p>£300</p> <p>£13,500 (proportion out of sports premium - £6,500))</p> <p>Supply costs. £200</p>	<p>seeing a better standard in lessons. Y4 children won a cricket competition and are going to Edgbaston to play the finals in September.</p> <p>All children in Y6 learned to ride a bicycle and the majority of Y5 children too. PE apprentice used the teaching points from British cycling coach to successfully help a reluctant rider to ride his bike for the very first time.</p> <p>PE apprentice has secured a permanent position as TA from September in our school. Due to complete Level 4 PESS and TA level 3 by October 2022.</p> <p>Collaboration with other schools has led to a big increase in participation in a variety of sports with other Catholic schools.</p> <p>Increased participation in school games events as a result of School Games events and training /meetings with DSGO Stuart Davoile.</p>	<p>New British Cycling coach starting 2022/23. Book sessions</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Key indicator 4 Identified from July 2021</p> <p>Continue to increase participation in a range of sports via extra-curricular sports provision and in school activities. Encourage groups identified as less active, particularly SEND to participate.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To equip pupils with the skills and confidence to ride a bike safely on the road. To encourage pupils to travel school safely using an alternative mode of transport. Subsidise the delivery of the 'Bikeability' programme for year 5 pupils in Autumn. (Coventry City Council) Liaise with class teachers to ensure high numbers of children engage with this.</p> <p>Appoint Gaelic football coach in summer term to lead coaching in the skills required to play Gaelic Football. Purchase two Gaelic football conversion kits for Samba goals- these will be used for preparation sessions with external coach volunteer for school sports competition. This is also an important signpost for children to the local Gaelic club.</p>	<p>Funding allocated:</p> <p>£200</p> <p>£120</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Bikeability – very successful. 100% of children in Y6 can ride a bicycle. 93% of children in Y5 can ride a bicycle. All non-riders (prior to participating in the Bikeability course and British Cycling sessions) have learned to ride.</p> <p>St Finbarr's coaches led extra-curricular Gaelic football club and team attended Coventry Gaelic competition.</p> <p>Not purchased.</p>	<p>Sustainability and suggested next steps:</p> <p>Book Bikeability for Y5. Contact British Cycling coach to led sessions for less confident/non riders.</p> <p>Contact Roger Caseman's and St Finbarr's clubs to secure training sessions and drive this sport. Signpost these clubs to parents and children. Consider investing in posts 2022/23.</p>





<p>To offer swimming opportunities to improve water confidence, safety and swimming ability to Year 6</p>	<p>Local pools e.g Cardinal Wiseman, AT7</p>		<p>Swimming lessons carried out in summer term at Cardinal Wiseman. Using in house swimming teacher and lifeguard from another school ensured good quality lessons were provided. 80% of children in Y6 can swim 25m.</p> <p>All non-swimmers learned to swim. PE Apprentice supported in the pool which helped children to feel more confident.</p>	<p>Consider CPD more swimming teachers and lifeguards in school.</p> <p>Book Cardinal Wiseman for lessons.</p>
<p>To offer KS2 pupils quality dance teaching and to participate in virtual dance competitions</p>	<p>Appoint Dance Teacher during Autumn term to deliver dance to all KS2 pupils.</p>	<p>£900</p>	<p>Standard of dance improved greatly as a result of specialist dance teacher leading lessons. All children despite different abilities participated to produce a cohesive piece of movement to a good standard.</p>	<p>Dance teacher has been booked for Autumn term 2022.</p>
<p>To offer a variety of extra-curricular sporting activities.</p>	<p>Staff, PE apprentice and outside providers to provide a range of sports to include trampolining, gymnastics, basketball, street dance, archery, golf, netball, football, dodgeball, cricket, dance, multi skills, multi sports, tennis, athletics.</p> <p>Encourage pupils with SEND to attend at least one after school activity.</p> <p>Subsidise places for disadvantaged pupils or those affected by Covid.</p>	<p>Coaches - £25 per hour (Funding already allocated - see Indicator 1 - £500 contribution extra-curricular provision)</p> <p>£1000</p>	<p>Extra curricula sports: – trampolining, gymnastics, football, girls' football, netball, multi skills, multi sports, archery. Street dance, basketball, athletics, tennis.</p>	<p>Continue to encourage pupils with SEND to attend after school clubs.</p>
	<p>Purchase resources for extracurricular clubs.</p>			



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.6%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Key indicator 5 identified from July 2021</p> <ul style="list-style-type: none"> Work to develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of, and beyond school. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Signpost children and parents and carers to sports clubs wherever possible, particularly following children's engagement with coaches in school - via social media and newsletter. To include: CNWCC-following CTS.</p> <p>GAA Casements- following work in school with.</p> <p>City of Coventry Swimming Club- SBitC/ Engage/ Coventry Rugby/ Wasps/ Soccer Rocks (JF), Chance to Shine cricket. Various football clubs around the area – Alvis, Sphinx</p>	<p>Funding allocated:</p> <p>School Games £250</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>More children are playing Gaelic football, basketball and football in community clubs as a result of the signposting.</p> <p>Dodgeball competition – Y5 pupils</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to signpost clubs in newsletter /social media.</p> <p>Continue to enter</p>
<ul style="list-style-type: none"> To increase participation in competitive sport within school and after school. 	<p>Subscribe to School Games and attend competitions throughout the school</p>			



 <p>To provide greater opportunities for pupils to participate in intra-school sporting festivals and competitions.</p>	<p>year. E.g dodgeball, football, rowing, football, netball, gymnastics,</p> <p>Subscribe to Catholic Sports Association</p> <p>Catholic sports – compete in all competitions. E.g netball, football, athletics, swimming.</p> <p>League netball and football.</p> <p>Friendly girls football and table tennis</p> <p>To participate in football events run by 'Girls Football in Schools Organisation'</p> <p>Year 3 and 4 girls to attend football tournament Alan Higgs Centre 14th December 2021</p> <p>Lease minibus to provide the required transport to attend sporting events and swimming programme.</p> <p>Sports coaches and PE apprentice to provide opportunities for all children to participate in intra school sports competitions during lunch times:</p> <p>Spring – Football and dodgeball</p> <p>Summer–Athletics Link to</p>	<p>YST = £200</p> <p>Catholic Sport =£200</p>  <p>£2500 contribution (Actual cost of minibus is £7,045 to include insurance)</p> <p>£25 per hour. (Funding already allocated - see Indicator 1 - £500 contribution extra-curricular provision)</p>	<p>attended AT7 in Autumn 2. Children learned about sporting values such as honesty, teamwork, etc.</p> <p>Rowing – 1st February Y6</p> <p>Increased participation in a variety of sports competitions against city schools. Go Parks competition was a huge success in engaging pupils and their families to visit local parks. SJF came 2nd in their group and 6th across the City. Increase social media ensured more families were reached.</p> <p>Girls team from Y3 and Y4 competed in girls football competition and came 2nd overall.</p> <p>Own minibus ensures travel is not a barrier to participation in sporting events and activities.</p>	<p>competitions against other school in the city and continue to engage fully with School Games opportunities.</p> <p>Go Parks challenge – City wide initiative – continue to participate an use social media to promote participation.</p> <p>Continue to lease minibus.</p> <p>Continue to improve intra school sports competitions during lunch times.</p>
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	Commonwealth Games Tennis link to Wimbledon.			
	Purchase new equipment to facilitate intra school sporting festivals – e.g tennis balls and replace broken nets.	£300	Equipment replaced regularly therefore children have good quality resources for lessons and after school clubs.	Continue to replace worn equipment and purchase new.

Signed off by	
Head Teacher:	Mrs D Williams
Date:	25.9.2022
Subject Leader:	Mrs P Finn
Date:	25.9.2022
Governor:	C Fernandez
Date:	25.9.2022

