



St John Fisher Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2020- 2021



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

St John Fisher Catholic Primary School
 Kineton Road, Coventry, West Midlands, CV2 3NR
 t: 02476 443333 e: admin.SJF@romeromac.com w: st-johnfisher.coventry.sch.uk

Background:

The Government has provided funding until 2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at St John Fisher Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St John Fisher Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in competitive sport and extra-curricular sports clubs has increased in the Summer term following the lift of COVID restrictions. • SJF came 3rd in the Coventry Catholic School Athletics Meeting at Warwick University (Summer 12) • Inter football competition (mixed) Year 5 Euro competition • Sports week/Olympic Week – successful (Summer 2 – variety of new sports e.g fencing, golf, trampolining, box fit, archery) • Achieved You Skip Festival mark Gold (Summer 2) • PE passport is being used more effectively by PE apprentice, Kits academy, HLTA's and teachers as a planning tool for delivery of PE lessons and after school provision. • Some CPD has been offered both in-school and through national governing bodies. (Cricket, cycling and archery) • Success in competitive sports events - Coventry East Dance Off – Winners of KS2 Coventry East. Went through to regional final. • Participated in Inter Catholic school's Cross country races following COVID restrictions. • Established an engaging personal challenge for Y5/6 children (Mile run for CAFOD charity Run for Water – Raised over £500. Also skip2Bfit challenge for key worker children in Y5 during lockdown) • Virtual PE challenges and some PE lessons were delivered during national lockdown to those children engaging in home learning. • Successfully participated in City wide GOParks challenge 	<p>Key Indicator 1</p> <ul style="list-style-type: none"> • Continue to promote individual personal challenges for all pupils. • To continue to train Play leaders to facilitate activity during break time and lunchtime. <p>Key indicator</p> <ul style="list-style-type: none"> • To continue to develop Forest school approach to promote active outside learning. <p>Key indicator 3</p> <ul style="list-style-type: none"> • Continue to embed PE passport as part of the PE curriculum to enhance planning, assessment and tracking of PE lessons, supported with CPD for staff, support staff and outside providers to continue to develop quality of delivery. <p>Key indicator 4</p> <ul style="list-style-type: none"> • Continue to increase participation in competitive sport and extra-curricular for groups identified as less active, particularly SEND into next academic year. <p>Key indicator 5</p> <ul style="list-style-type: none"> • Work to develop stronger links with sports clubs and providers to facilitate pathways for children to access sport outside of, and beyond school.



encouraging children and their family bubble to visit green spaces around their local area during lockdown.

- Archery became a popular individual activity for KS2 pupils who attended school during lockdown.
- Travel tracker has been re launched to track/encourage more active forms of travel to and from school
- Y5 and some Y6 non riders received coaching from a British Cycling coach (Autumn term) – Cycling skills improved dramatically with some children learning to ride a bike for the very first time.
- All non riders in Year 5 and Year 6 pupils learned to ride a bicycle.(Summer 2)
- Y5 Bikeability Level 1 has been completed by class 11 class 12
- Chance to Shine cricket – Autumn term Y4 and Y5 pupils received cricket coaching. Staff CPD resulted in increased staff confidence when delivering PE. PE apprentice used the training to lead cricket in other classes during PE lessons.
- PE apprentice successfully completed Level 3 and is progressing onto Level 4 PE sports apprenticeship and Level 3 TA course.
- All Reception and Key stage 1 pupils participated in a personal challenge where individual pupil's personal bests data was gathered over time. Data is yet to be analysed after the June assessment but we are expecting there to be a positive improvement in children's personal best scores. (A.M.E.S – Achieve, Motivate, Educate, Succeed)
- Flame of Friendship – Olympic Torch initiative in Coventry – Y4 participated and represented our school.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	No data available as lessons usually took place in Year 6 and due to the pandemic no swimming lessons took place.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO



Academic Year: 2020 -2021		Total fund allocated: £19,570	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to fund provision for children in who have been identified by school as in disadvantaged groups to attend before/after wraparound club. This will continue to provide an opportunity for pupils to engage in regular physical activity and receive a healthy snack. Also target children who are in need of support due to impact of COVID.	This initiative will be combined with the wraparound provision (coaches and catering facilities) to support sustainability, during Summer term. Liaise with learning mentor to identify children-review selection of children on a termly basis.	£1000 (staffing and catering)	Some children who have been affected by COVID have been helped to access Wraparound provision where Game on and Kits Academy coaches have led Physical activity. Bike riding skills have been a major target for those older children who were non riders in Y5 and Y6. There are no non riders in Year 5 and Year 6.	Provision set to continue into academic year 2021/2022 following selection of children with poor attendance/ less physically active outside of school/affected by COVID 19
To provide quality activities across the school during lunchtime for all pupils	To appoint Game on and Kits academy to deliver games and activities during lunchtime within year group bubbles	£25 per hour x 3 coaches 3 times a week.	Children across the school have increased their physical activity during lunchtimes as a result of extra sessions ran by Kits Academy and Game On.	To continue offering lunchtime provision.



<p>Re establish 'Skip2befit' programme as a School Games personal challenge for all KS2 pupils, motivating children to exercise regularly to exceed personal goals.</p> <p>Re establish mile run for all children.</p> <p>AfPE define the personal challenge as: providing opportunity to compete and achieve their Personal Best, with a focus on including competition against oneself and others to improve personal performances, with a focus on the process rather than the outcome. These initiatives are inclusive for all and will fulfil this objective.</p> <p>To introduce a personal best challenge for KS1 and FS using A.M.E.S Chris Knott</p> <p>Purchase equipment to supplement existing provision for activity at break and lunchtimes.</p>	<p>Re-launch personal challenge with a 'Skip2befit' workshop day to enthuse the children and baselines scores to track across a Summer 2 half term. Track personal gains weekly and award most improved, highest achievers and most improved classes across phases. JF to lead skipping sessions for all children to attend and rotate offer across KS2 at break/ lunchtimes.</p> <p>Chris Knott – Outside provider to lead 6 x 45 min sessions over x2 days to gather personal best data for all children in FS and KS1. There will be an interval between the 2 days to see whether there are increased personal scores for individual children. (Summer 1)</p> <p>Audit equipment currently available for pupils to use at break and lunchtimes and liaise with LT supervisors and councillors to</p>	<p>£300- skipping re-launch day. Equipment</p> <p>£600</p>	<p>Personal bests achieved. Younger children – in nursery for example learned to skip successfully as a result of Skip 2 B Fit initiative and The YOU SKIP Festival Mark -Gold award challenge. Children are choosing to skip at playtimes and have been encouraged to bring their own skipping ropes to school.</p> <p>All children in FS and KS 1 improved their personal best as a result of this initiative</p> <p>Archery sets bought for use in lessons, lunchtimes and after school wraparound and after school archery club.</p> <p>Tennis nets used more widely this Summer across Y5 and Y6</p>	<p>To continue to promote Skipping across the school in lessons and playtimes.</p> <p>To purchase more tennis balls and fix broken racquets. Replenish broken equipment for playtimes – Giant chess</p>
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<p>Award extra-curricular club places to children within disadvantaged groups - liaison with parents/carers to overcome potential barrier.</p> <p>Identify and fund extra-provision for SEN pupils. This group has been identified as a group which does not regularly engage with extra-curricular provision.</p>	<p>order equipment that will engage the children and can be easily used by LT staff and JF to promote activity.</p> <p>During each window for extra-curricular club sign-up, ask the office to allocate a select number of places for pupils who are in disadvantage groups. Offer these places to parents/carers to ensure that finances are not a barrier to pupil participation in extra-curricular sessions. Also encourage children with SEN to attend.</p> <p>Purchase x5 archery sets Appoint coach from Kits academy to deliver the coaching with PE apprentice. After school club / lunchtime club (Summer 2) Archery for children identified on SEND register. 3 week sessions x 15 children. KS2 pupils Carry out pupil voice with SEND pupils to ascertain which sports they are interested in and offer a broader</p>	<p>£400</p> <p>£100 Archery equipment £25 per session – Kits academy.</p>	<p>More SEND pupils attended after school clubs with additional support.</p> <p>SEND archery club run during lunchtime and after school. Impact – a good standard is being achieved.</p> <p>After school clubs – Football, archery and athletics Summer term commenced Monday 10th May. The Euros football competition ignited both girls and boys enthusiasm for football and both football after school clubs were over subscribed.</p>	<p>board, footballs, new portable football posts for small 5 a side games at playtimes.</p> <p>Continue to offer archery as an after school club and look for competitions to participate in.</p> <p>Consider running a girls football after school club from September.</p>
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range.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:

To raise the aspirations of pupils and increase motivation for meaningful participation in competitive sport.

Implementation

Make sure your actions to achieve are linked to your intentions:

Medals and trophies purchased for recognition of participation across the academic year, including:

- Improvement/ achievement during SG personal challenge. (PA)
- Participation in sporting teams. (SS)
- Sports Day (SS)
- Intra-school challenge Olympic week- Summer term. (SS)

Creation of a display to recognise achievements of pupils in above events and capturing pupil achievement on social media platforms, during assemblies and

Funding allocated:

£300

Impact

Evidence of impact: what do pupils now know and what can they now do? What has changed?

Summer sports week/Olympic week – Monday 12th July – 16th July 21 was very successful despite the pandemic affecting the running of a more traditional sports day. Children had the opportunity to try different sports led by Kits Academy and game on coaches e.g Box Fit, golf, trampolining, archery, fencing, athletics.

Y5 intra Euro football competition – successful. More girls participated in football than previously observed.

Photographs in newsletter showcasing the success of the week.

Sustainability and suggested next steps:

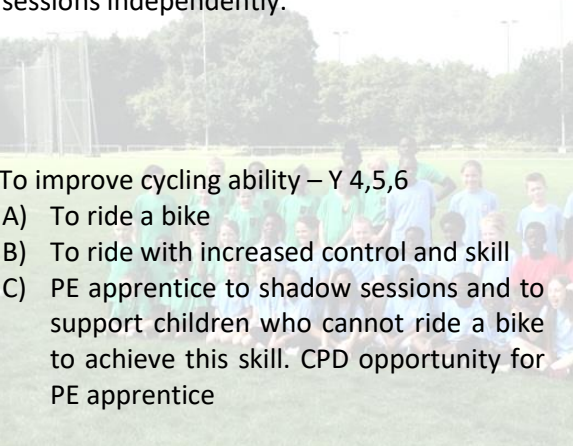


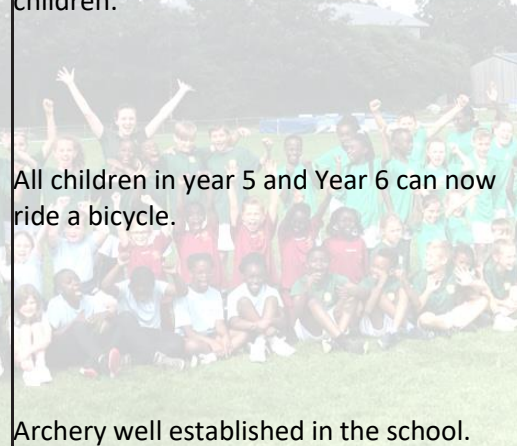
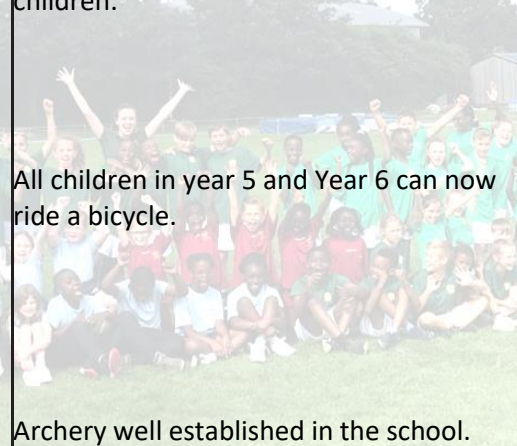
Consider facilitating the opportunity for all pupils in Y5 and 6 to participation in competitive sport events.

Continue to plan intra sports events perhaps linked to the Commonwealth Games.



<p>Opportunities for children to work with coaches from professional bodies to raise pupil's aspirations, particularly through provision which uses high quality physical education as a platform to improve wellbeing/ academic achievement. Staff confidence and quality of future delivery is also achieved.</p> <p>Ensure that staff are properly equipped when attending sporting fixtures, delivering PE lessons or after school clubs - raising the profile of sport across the school and the importance of a healthy lifestyle.</p> <p>To provide Forest School for Year 3 and 4 pupils to improve manual dexterity and give them the opportunity to learn actively outside.</p>	<p>parent communication.</p> <p>Identification of projects/ providers who support the fulfilment of this objective. Possible projects/ providers for academic year:</p> <p>Chance to Shine cricket British Cycling</p> <p>Purchase sport kit for all staff who regularly support children's participation in competitive sports and/or deliver PE lessons, after school clubs Contact Andy Blair clothing.</p> <p>TA to lead and deliver weekly sessions to pupils in Y3 and 4.</p>	<p>£400</p> <p>Pricing from Andy Blair with new school logo TBC - £300</p> <p>£200</p>	<p>Chance to Shine and Warwickshire Cricket club delivered coaching sessions to Y4 and Y5. Children are more skilled at batting and fielding as a result.</p> <p>British Cycling – all pupils in Year 5 and 6 can now ride a bike as a result of British cycling intervention. PE apprentice shadowed lessons and is aware of the teaching points when teaching children to ride for the first time.</p> <p>Not purchased yet.</p> <p>Children benefitted from Forest school sessions leading to greater application during lessons and improved manual dexterity. Improvements in handwriting is apparent in books.</p>	<p>Continue to liaise with professional bodies to provide direct teaching – e.g WASPS netball, GAA Gaelic Football, Cricket coaching, British cycling</p> <p>TO order new PE kit for staff with new school logo.</p> <p>To book similar sessions for new Y3 classes.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve cricket skill – Y4 and Y5 pupils PE apprentice and teachers to benefit from CPD to increase confidence delivering cricket sessions independently.</p> 	<p>Appointment of coach from Edgbaston cricket club Autumn 1</p> <ul style="list-style-type: none"> ➤ To deliver CPD for staff ➤ Increase in teacher confidence in delivering PE Lessons ➤ To improve children’s fielding and batting skills in cricket 	£400	<p>Teachers and Sports Apprentice are more skilled at delivering cricket lessons. Improved batting and fielding skills – children.</p> 	<p>Book cricket coaching for Y5 pupils next academic year and teachers and PE apprentice to support.</p>
<p>To improve cycling ability – Y 4,5,6</p> <p>A) To ride a bike</p> <p>B) To ride with increased control and skill</p> <p>C) PE apprentice to shadow sessions and to support children who cannot ride a bike to achieve this skill. CPD opportunity for PE apprentice</p>	<p>To appoint British cycling coach to teach children to ride a bike. PE apprentice to assist and support coach. (Autumn 1 Summer 2)</p> 		<p>All children in year 5 and Year 6 can now ride a bicycle.</p> 	<p>Book cycling with British Cycling for next years Y5 to ensure all children leave our school being able to ride a bike.</p>
To launch archery as a new sport and arrange CPD for PE apprentice	Appoint Kits academy to deliver archery sessions with PE apprentice supporting and receiving CPD.	£300	<p>Archery well established in the school. Now own 10 archery sets enabling class of 30 children to participate in one session.</p> 	<p>Offer after school club in archery for all year groups in KS2 next year PE apprentice is able to sustain the delivery of</p>



<p>In order to continue to improve progress and attainment of all pupils, upskill new staff in the use of the PE passport</p> <p>To continue to employ PE apprentice to assist in the delivery of PE lessons and extra curricular clubs.</p> <p>To develop PE leadership</p>	<p>Deliver CPD to all new staff for use of PE passport, initially focusing on accessing the app and delivery of schemes of work. Second session focusing embedding the use of the platform for delivery and focusing on use of assessment to improve outcomes.</p> <p>PE apprentice to complete Apprenticeship level 3 in March 2021 with SCCU and if successful continue onto Level 4 PE apprenticeship and level 3 TA course.</p> <p>PE subject lead to attend Romero PE Leads meeting across the year to identify and share good practice from across the academy and seek to improve provision at school.</p> <p>PE subject lead to liaise with School Games Lead Stuart Deviolle termly attend meetings and ask for 1:1 advice to complete PE health check</p>	<p>£1000 (£600 for PE Passport)</p> <p>£12,500 (proportion out of sports premium - £6,500))</p> <p>£300</p>	<p>Teachers and coaches use the PE passport to deliver good quality PE sessions.</p> <p>PE apprentice successfully delivers PE sessions to all age groups across the school and helps to lead after school provision.</p> <p>Ongoing support from Romero PE leads during meetings has increased the PE leads confidence in leading PE.</p> <p>Ongoing support from School Games Lead has led PE lead to evaluate the provision being offered in school.</p>	<p>archery. Continue to offer after school provision for archery.</p> <p>Continue to subscribe to the PE passport to assist in the delivery of PE.</p> <p>PE apprentice is to continue to assist extra curricular clubs and deliver PE sessions across the school. Consider Football Tots for Nursery.</p> <p>Continue to subscribe to School Games.</p>
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	PE lead and PE apprentice to carry out lesson drop ins to evaluate the standard of PE provision across the school and evaluate where support is needed.		Not totally achieved due to COVID restrictions	Plan lesson drop in's next academic year to inform future CPD requirements and support.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To equip pupils with the skills and confidence to ride a bike safely on the road. To encourage pupils to travel school safely using an alternative mode of transport.	Subsidise the delivery of the 'Bikeability' programme for year 5 pupils in Autumn. (Coventry City Council) Liaise with class teachers to ensure high numbers of children engage with this.	£200	All children improved in confidence and skill when cycling. Due to COVID restrictions children remained on school site to improve their cycling skills. Further coaching from British Cycling coach has resulted in all Year 5 and 6 pupils able to ride a bicycle.
To enable Y1 pupils to be able to ride a scooter	To appoint Kits academy to deliver scootering to all Y1 pupils. X 5 weeks per child	£100 day x10 =£1000	Year 1 successfully able to scoot as a result of this provision.






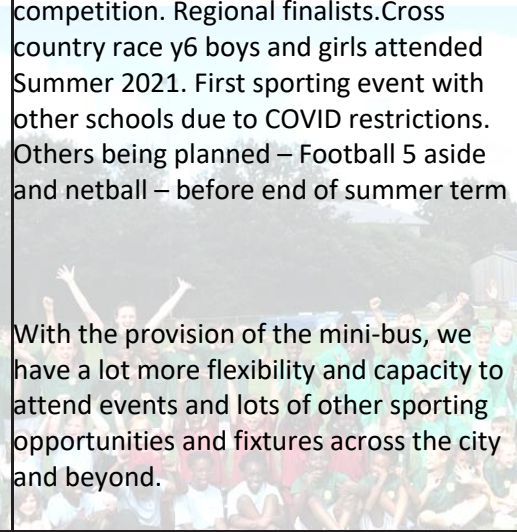

<p>To increase the range of sports offered for children to experience at school and their understanding of gameplay.</p>	<p>Purchase two Gaelic football conversion kits for Samba goals- these will be used for preparation sessions with external coach volunteer for school sports competition. This is also an important signpost for children to the local Gaelic club.</p>	<p>£120</p>	<p>Not bought. Coaching began in Year 5 Summer 2 but interrupted with classes having to isolate</p>	<p>Consider purchasing goals next academic year once coaching is established in the school.</p>
<p>To offer swimming opportunities to improve water confidence, safety and swimming ability to Year 6</p>	<p>Local pools e.g Cardinal Wiseman, AT7 –</p>	<p>Price TBC</p>	<p>No swimming due to COVID restrictions.</p>	<p>Look to secure swimming lessons next academic year beginning with Y6.</p>
<p>To offer KS2 pupils quality dance teaching and to participate in virtual dance competitions</p>	<p>Appoint Ricki – Dance teacher Autumn term to deliver dance to all KS 2 pupils. To participate in dance competition virtually with Coventry East. To share dances with parents via video. (Christmas assemblies to be recorded for parents and carers in case of COVID restrictions)</p>	<p>£900</p>	<p>Standard of dance improved greatly as a result of specialist dance teacher leading lessons. Year 5 shared dance on Christmas video and it was well received by parents. All children despite different abilities participated to produce a cohesive piece of movement to a good standard.</p>	<p>Book Ri</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



consolidate through practice:				
<p>To increase the participation of all children in KS2 in competitive sports through School Games recognised intra-school sporting events.</p>  <p>Develop clear pathways for pupils to engage with competitive sports within the local community.</p>	<p>Launch intra-school sports challenge Summer term-Theme Olympics. Olympic torch to be delivered to school May 2021 as part of Flame of Friendship city wide initiative. A house-based competition where children develop skills and compete in inclusive events within year groups to be organised in Summer 2.</p> <p>Signpost children and parents and carers to sports clubs wherever possible, particularly following children's engagement with coaches in school - via social media and newsletter. To include: CNWCC-following CTS. GAA Casements- following work in school with adult volunteer. City of Coventry Swimming Club-SBitC/ Engage/ Coventry Rugby/ Wasps/ Soccer Rocks (JF), Chance to Shine cricket.</p>	<p>£800</p>  <p>£0</p>	<p>Sports week/Olympic week was a success where all children had the opportunity to have taster sessions in sports such as Box Fit, golf, trampolining, fencing and athletics. Children were more active as a result of having a Sports Week as opposed to a Sports Day.</p> <p>Year 5 Intra Euro Football competition led to increased enthusiasm for football and more girls participated willingly as a result.</p> <p>Flame of Friendship – successful linked with other Primary schools in Coventry in readiness for Tokyo Olympics 2021.</p>	<p>Continue to find a variety of activities and events to participate in and out of school.</p> <p>Continue to contact local clubs and inform parents of the contact details. Arrange for visits from the club to school to inform children of the opportunities in the community.</p>



<p>To provide greater opportunities for pupils to participate in inter-school sporting festivals and competitions.</p> 	<p>Catholic Sports Association Membership. School Games contribution, with transport to enable high levels of participation. Youth Sports Trust membership</p> <p>Minibus lease- to provide transport for children to attend events.</p> 	<p>£100</p> <p>£400</p> <p>£0 – funded through Think Active</p> <p>£2500</p> 	<p>Coventry and North Warwick cricket club following Chance to Shine programme delivered in school.</p> <p>Year 2020-2021- Achieved 1st Place in Coventry East Dance competition. Regional finalists. Cross country race y6 boys and girls attended Summer 2021. First sporting event with other schools due to COVID restrictions. Others being planned – Football 5 aside and netball – before end of summer term</p> 	<p>Continue to enter competitions and sports festivals.</p> <p>Consider training more minibus drivers.</p> 
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Signed off by	
Head Teacher:	Mrs D Williams
Date:	6/5/21
Subject Leader:	Mrs P Finn



Date:	6/5/21
Governor:	C Fernandez
Date:	6/5/21

