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Miss
Miss!
What does
this mean?



SEND Information Report

Our Special Educational Needs and Disabilities Information Report.

What we can offer to the children at Saint John Fisher Catholic Primary School.

Please click on the links below:

Reviewed
July 2018

Meet the SEND Team!

To live, love and learn in our caring community





ST. JOHN FISHER

CATHOLIC PRIMARY SCHOOL

We are an inclusive school. We ensure that all of our children are included in all aspects of learning and school life from Reception Year to Year Six. From time to time some children will require additional support for a period of a few weeks or months to meet their needs. The decision to do this is made by the school and is based on each child's individual attainment (What they know well and have achieved in each area of learning), and progress (the movement and growth they have made in each area of learning.)

If attainment is below that of a child's peers and progress is slow then extra support will be planned, lessons will be more specifically differentiated and targets put in place to ensure that progress can be made where the child feels supported and happy.

This SEN Information Report describes the provision we offer and the support available.

We received a 'GOOD' rating from our recent OFSTED in March 2018

OFSTED said St John Fisher School is GOOD because:

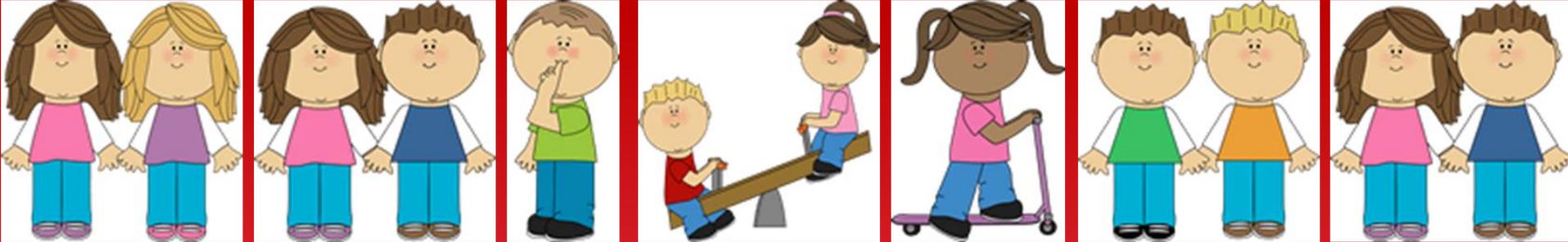
Outcomes for disadvantaged pupils and the attendance of pupils who have special educational needs (SEN) and/or disabilities are rising quickly following the relentless action taken. (March 2018 OFSTED)

Our children say that St John Fisher School is GOOD because:

There are lots of adults that take care of me. I have good friends and know I have people I can talk to. If I am sad I can ask for help. If I don't know what to do, I ask my Teacher to help me. (Child in Year 3, March 2019)

Our parents say that St John Fisher School is GOOD because:

Both of my boys have special needs and Mrs Grainger and the staff are great. Every aspect of their needs are met. And if anything else happens to crop up I can call or email Mrs Grainger direct, and she will act on it as soon as possible. This makes all the difference. We would be lost without the support. (Parent of children in KS2, March 2019)



ST. JOHN FISHER
CATHOLIC PRIMARY SCHOOL

Headteacher

Pastoral
Support
Lead

SENCO

Teachers

External
Agencies





ST. JOHN FISHER
CATHOLIC PRIMARY SCHOOL



Mrs Sarah Grainger

Our SENCO – (Special Educational Needs co-ordinator)

Responsible for:

- *Coordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school.
- * Ensuring that you are involved in supporting your child's learning, kept informed about the support your child is getting and involved in reviewing how they are doing
- * Liaising with all the other people who may be coming into school to help support your child's learning e.g. Speech and Language Therapy, Educational Psychology, Occupational Therapy etc...
- * Making assessments of children learning and progress to inform our choice of interventions and support.
- * Supporting Class Teachers writing Individual Education Plans (IEP), and sharing and reviewing these with parents at least once each term and planning for the next term.
- * Updating the school's SEND register (a system for ensuring all the SEND needs of pupils in this school are known) and making sure that there are very good records of your child's progress and needs.
- * Providing specialist support for teachers and support staff in the school so they can help children with SEND in the school achieve the best progress possible.
- * Please contact Mrs Sarah Grainger at the main office or use our sgrainger@st-johnfisher.coventry.sch.uk





ST. JOHN FISHER
CATHOLIC PRIMARY SCHOOL



Mrs Dee Williams

Our Principal

Responsible for:

The day to day management of all aspects of the school, this includes the support for children with SEND.

She will give responsibility to the SENCO and Class Teachers but is still responsible for ensuring that your child's needs are met.

She must make sure that the Governing Body is kept up to date about any issues in the school relating to SEND.

Alongside the Governing Body and in conjunction with the SENCO has responsibility for allocating the SEND budget.

Please contact Mrs Williams at the main office or by email:
headteacher@st-johnfisher.coventry.sch.uk





ST. JOHN FISHER

CATHOLIC PRIMARY SCHOOL



Mrs Julie Galloway

Pastoral Support Lead is responsible for:

Safeguarding • Work as part of the academy's Safeguarding Team to ensure that all children are protected, following policies and procedures rigorously; • Offer advice, support and guidance to colleagues to ensure children are safeguarded effectively; • Attend child protection conferences and other meetings related to the well-being of children; • Write reports and liaise with other agencies to ensure children are safeguarded; • Liaise with the senior leaders with particular reference to vulnerable students; • Lead referrals to outside agencies; • Liaise with parents as required, regarding welfare issues. • Proactively liaising with external agencies involved with the welfare of young people; • Acting as the lead professional, where appropriate, and provide support to children, families and other agencies.

Attendance and Punctuality • Monitor attendance daily, checking that all children have been accounted for and making phone calls or arranging home visits to ensure children are safe; • Identify attendance problems and work with children, families and external agencies to find solutions; • Prepare regular attendance reports and discuss them with the SLT;

Supporting Children and Families • Work with external agencies (eg; Early Help, Social Care) in the best interests of the children; • Be a point of contact for parents and carers; • Help parents, carers and families find support by 'sign posting' them to appropriate agencies; • Find ways to build good relationships with parents, carers and families to support their children's education and well-being; • Work with staff and children to ensure excellent behaviour for learning; • Help to arrange alternative education for pupils who are excluded; • Support staff to ensure children's pastoral and emotional needs are met.





ST. JOHN FISHER CATHOLIC PRIMARY SCHOOL

Our Vice Principals – Mrs Edge and Mrs Finn

Our Teaching Staff



Class Teachers:

Responsible for:

Checking on the progress of your child and identifying planning and delivering any additional help your child may need [this could be things like targeted work, additional support] and letting the Inclusion Manager know as necessary.

Writing an Individual Education Plan [IEP], and sharing and reviewing these with parents at least once each term and planning for the next term.

Ensuring that all staff working with your child in school are able to deliver the planned work/programme for your child, so they can achieve the best possible progress. This may involve the use of additional adults, outside specialist help and specially planned work and resources. Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND.





ST. JOHN FISHER CATHOLIC PRIMARY SCHOOL

External Agencies

We work very closely with a number of external agencies and professionals. The people we work with most often are:

SEMH & Lg Social, Emotional and Mental Health and Learning – Clare Coyle

EPS – Educational Psychology Service – Marta Paulo

CCT – Complex Communications Team– Lisa Stevens.

SALT – Speech and Language Therapy – Emma Pashler.

If you would like any more information, please ask.



Do children
with
S.E.N.D.
come to St
John Fisher?

What kinds
of S.E.N.D.
does the
school make
provision
for?

How does
the school
know if a
child has
S.E.N.D.?

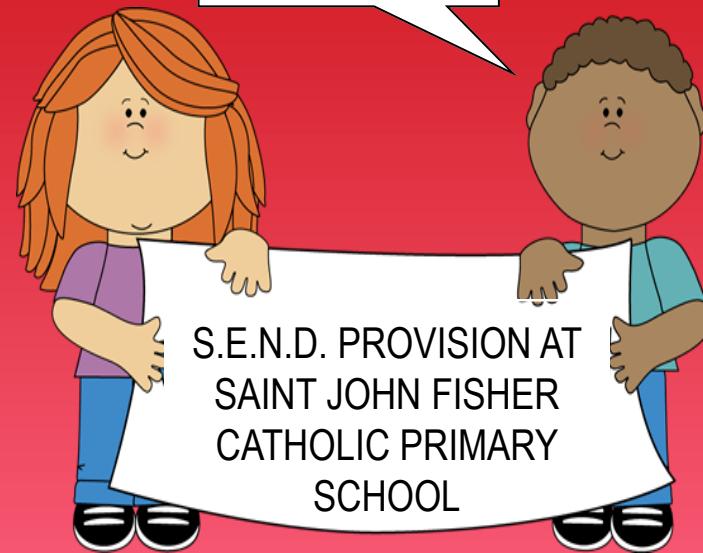
Where can I
find
information
about the
school SEND
Policy?

How will I
know if my
child is
receiving
S.E.N.D.
support?

How do
teachers
help children
with
S.E.N.D.?

How does the
school support
emotional and
social
development?

Is there any
additional
support for
children with
S.E.N.D. ?





Do children with SEND (Special Educational Needs and Disabilities) come to Saint John Fisher Catholic Primary School?



We are a mainstream school and the majority of our pupils are expected to reach the learning goals for their age. A small number of our pupils do have special educational needs.

Children are identified as having special educational needs when their progress has slowed or stopped and the interventions and resources we have put in place do not lead to improvement. We would then plan for a specialist agency involvement to come in to school to help us support the pupils development and encourage progress.





What kinds of SEND (Special Educational Needs and Disability) do these children have at St John Fisher Catholic Primary School?



Typically, children with SEN in our school have difficulties with speaking and language, learning generally (in maths, reading or writing), social or emotional development and sensory difficulties with sight or hearing. We have a number of children with ASD (Autistic Spectrum Disorder) who attend our school. We have a small number of children with Dyslexia.





How does the school know if a child has SEN (Special Educational Needs)?



Our Class Teachers closely monitor the progress made by all children in their class and ask advice from the SENCO (Special Educational Needs Co-ordinator) Mrs Sarah Grainger as soon as they have concerns about any of their pupils. The SENCO may then suggest activities such as small group work or special programmes to help the child. If the child continues to have difficulties, the SENCO and Class Teacher would suggest additional support be put in place.





Miss Milner

How does the school support pupils' emotional and social development?



S.E.N.D. PROVISION AT
SAINT JOHN FISHER
CATHOLIC PRIMARY
SCHOOL

Each class teacher teaches PSHE (Personal, Social and Health Education) in class each week for a 30 minute session so that children have time to consider, reflect and discuss a range of issues and topics so that they develop knowledge and skills to live happy and healthy lives. We also have Buddy Systems and Buddy Benches at playtimes for children who feel lonely, and for new children starting at school. Residential trips to Alton Castle in Year 5 and Dol-Y-Moch in Year 6 take place to encourage independence and spiritual development. We run Playground Pals at lunchtimes where some of the eldest children come to KS1 to lead group and team games to encourage friendships and social skills. We have informal drop in sessions at lunchtimes for children who feel worried or anxious to share their concerns with Miss Milner so that she can listen and suggest ways forward. This year, we have also introduced and shared the NSPCC and Childline services as a means of support through Key Stage assemblies. Other assemblies, delivered by Mrs Williams, focus on personal safety and stranger danger.

For children with specific social, mental or emotional health difficulties we work with the EPS (Educational Service) and CAMHS (Children and Adolescent Service).





How will I know if my child is receiving SEN (Special Educational Needs) support?



As soon as your child is identified as having difficulties in reading, writing, maths or social and emotional difficulties, the class teacher will speak to you informally, at parents evening or during an arranged appointment. If progress slows in any area of development we will invite you in to school and discuss and share plans with you to help him or her to make better progress. Options may include small group activities (interventions in reading or maths for example), and IEP (Individual Education Plan) or we may suggest contacting a specialist outside agency such as EPS (Educational Psychology Service) to help make progress in their area of difficulty.





Where can I find information
about the school SEN
Policy?



Our SEN Policy will give you the information you need about how we make provision for all pupils with SEN.

The policy is available on our school website.

If you would like to speak to someone about our SEN policy or the SEN provision we make for our children, please contact our SENCO, Mrs Sarah Grainger.





How do your teachers help children with SEND?



Our teachers have the highest possible expectations for your child and all the pupils in their class. All teaching is based on building on what your child already knows, can do and understands. Each class teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your child's needs. Each teacher will put specific strategies in place, suggested by the SENCO or outside agencies, to enable your child to have access to the learning task or activity. All children, including those with SEND, receive this. Please do speak to your child's class teacher who will give you more information about what the class is learning at the moment and how he or she is helping your child to make good progress.





Is there any additional support for children with SEND ?



If a child at Saint John Fisher is identified as needing something additional to or different from what each class teacher can provide through her day-to-day teaching, differentiation and strategies already put in place, then additional support for that child will be provided.

We have specialist maths and reading teachers so that support may be small intervention groups within school with a focus on ensuring progress in reading, writing, maths or emotional and social difficulties. We also have Teaching Assistants who supports groups and individuals. If progress is not made or is minimal then the SENCO will contact external agencies such as EPS (Educational Psychology Service) to come in and assess where the gaps are in learning so that more specific and individualised support can be put in place at school.



How will I
know if my
child is
making
progress?

How do you
make sure that
the SEN support
is helping my
child make better
progress?

How will I be
involved in
reviewing my
child's work
and
progress?



Who should I
contact if I
am unhappy
with my
child's
progress?

How will you
support my
child when
they move to
a new
school?

How will you
support my
child when
they move to
a new class?





How will I be involved in reviewing my child's work and progress?



We enjoy sharing your child's progress with you! We aim to share lots of information with you throughout the year so that you know how much progress is being made. There are Parents' Evenings every term so that you can have the opportunity to speak to your child's class teacher about strengths and any areas of difficulty. We also produce and share annual reports to explain whether your child is on track, below track or above track in each area of learning. You can also speak to staff at anytime of year to share any worries and concerns and to ask questions. Class teachers are free after school or you can ask for an appointment if you would like privacy and/or more time.

If your child has SEND, you can also contact the SENCO Mrs Sarah Grainger. As a parent of a child with SEND, you will also be invited to extra meetings throughout the year, to discuss and review the progress made over time.





How do you make sure that the SEN support is helping my child make better progress?



We have established assessment and tracking processes at Saint John Fisher School. These include termly assessments in reading, writing and maths. These assessments give a score and level, which then show whether each child is at the expected level of progress, below or above. This information helps teachers to plan next steps for their teaching and over time these assessments help us to track the progress of each child.

For children with a learning difficulty or SEN, they may not be at the same academic level of their classmates in their area of difficulty. Through the tracking of progress over time, we will have identified those difficulties and put strategies in place to help and support each child so that they also progress.





How will you support my child when they move to a new class?



We are aware that moving to a new class or school is a time of worry and anxiety for all children and their families.

Please get in touch with us if you feel this is a particular issue for your child and our Learning

If your child has SEND, particularly ASD (Autistic Spectrum Disorder) we will be aware that this time of year can be particularly traumatic. Before the Summer holiday, your child can have opportunities to meet their new teacher and spend time in their new classroom. We also have 'Class Swap Day' so that all the children, as a class, can meet their new teacher and spend time in their new room. Our Specialist Teacher from CCT Lisa Stevens also works with vulnerable children in the Summer Term to help them come to terms with the changes and adjustments of starting a new year group.





How will you support my child when they move to a new school?



We are very aware that moving to a new class or school is a time of worry and anxiety for all children and their families.

If your child has SEN, particularly ASD (Autistic Spectrum Disorder) we will be aware that this time of year can be particularly traumatic.

As the children come to the end of Year 6 and their time at Saint John Fisher, our Pastoral Support Lead and SENCO will contact the staff at the Secondary Schools the children are headed to where we share information and specialist work already completed so that secondary staff are aware of each child's strengths and areas of difficulty and to ensure a smooth transition to Year 7.

If your child is in Year 6, please contact us, as many of the secondary schools provide extra services for children with SEN, such as extra visits and Summer School sessions to ease anxieties.

The Big School Theatre Company also comes in to Year 6 to support transition for all pupils as they move on to secondary school





How will I know if my child is making progress?



We enjoy sharing your child's progress with you! We aim to share lots of information with you throughout the year so that you know how much progress is being made.

There are Parents' Evenings every term so that you can have the opportunity to speak to your child's class teacher about strengths and any areas of difficulty. We also produce and share annual reports with you so that you can see how your child has grown, developed and progressed in all areas of learning. You can also speak to staff at anytime of year to share any worries and concerns and to ask questions. Class teachers are free after school or you can ask for an appointment if you would like privacy and/or more time.





Who should I contact if I am unhappy with my child's progress?



We hope that you will be happy with the progress your child is making in school.

If you are worried or feel unhappy for any reason then please do get in touch as soon as you can. It is much better to share any worries or concerns you have with us here at school, rather than worrying at home.

You can speak to your child's class teacher or if your child has SEN, you can contact the SENCO Mrs Sarah Grainger.

sgrainger@st-johnfisher.coventry.sch.uk

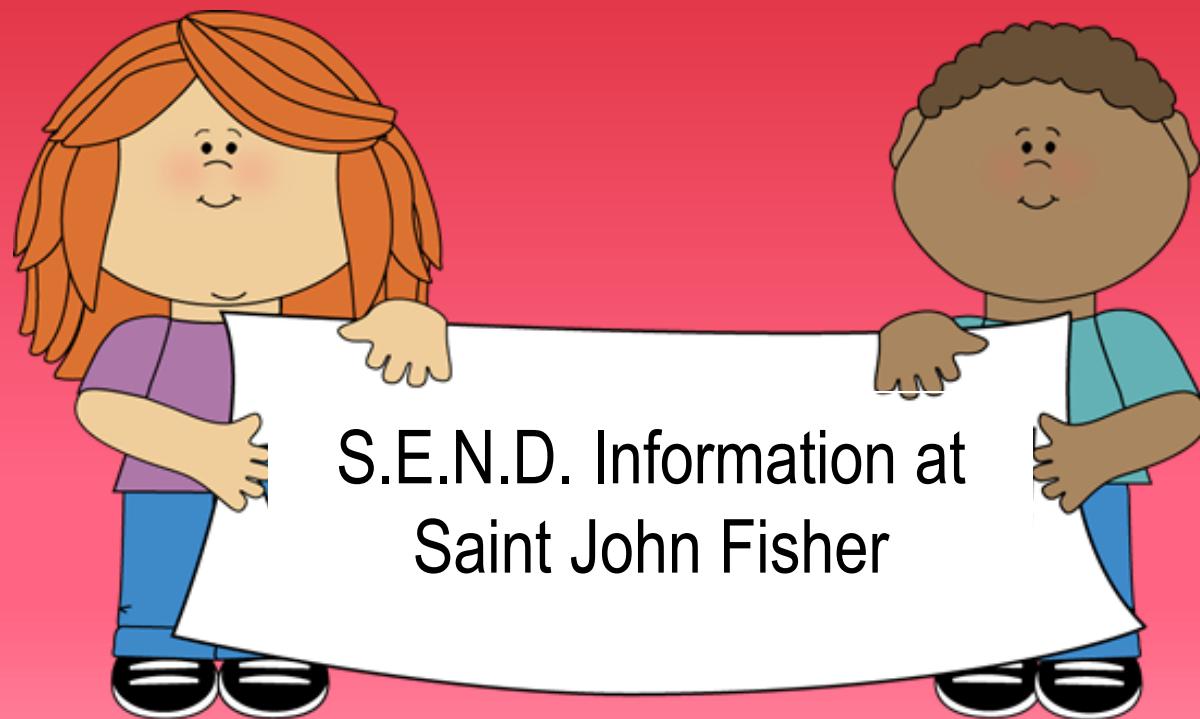
We will be able to speak with you to share where your child is making progress and where your child is having difficulties and the support we have put in place to address those difficulties to encourage and support progress.



How are staff
at school
helped to
work with
children with
S.E.N.D.?

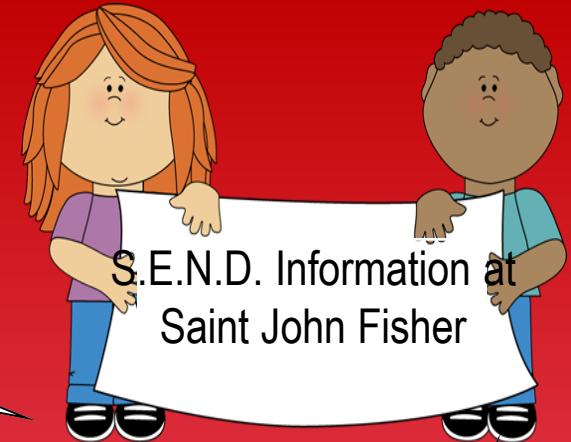
Who should I
contact if I
want to find
out more
about S.E.N.D.
support?

How has the
school made
the building safe
and welcoming
for children with
S.E.N.D.?





How are staff at school helped to work with children with S.E.N.D.?



The whole school attends training on various SEND issues throughout the year. We attend whole staff training to share knowledge, strategies and experiences and to ensure consistency of the school's approach for children with an SEND.

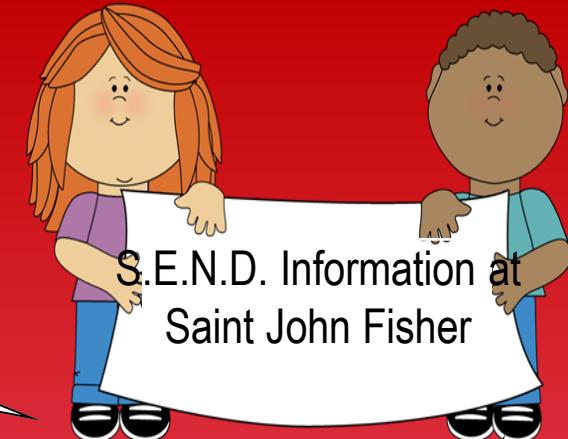
Teachers, support staff and lunch time staff attend training run by outside agencies that are relevant to the needs of the children they are working with at the time. These courses may be run by outside agencies – such as CCT (Complex Communications Team) or medical or health training to support staff in implementing care plans.

The SENCO Mrs Sarah Grainger works very closely with specialists who provide advice and direct support regularly.





How has the school made the building safe and welcoming for children with S.E.N.D.?



We welcome all pupils to Saint John Fisher and our school site is accessible to all.

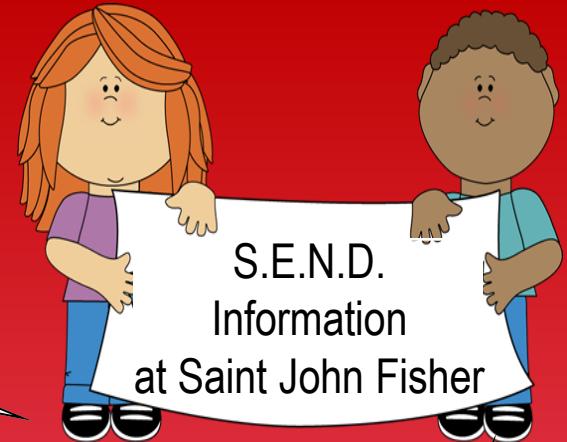
All areas of our school are accessible for people with disabilities. We have ramps in place to move from the main entrance through to the hall, KS1 and KS2. We have a disabled toilet in the KS2 building.

If you are visiting our school and want to discuss our access arrangements, please contact our Pastoral Support Lead Mrs Julie Galloway or our SENCO Mrs Sarah Grainger . If your child or a child you care for has special needs and you would like to find out more information, or want to speak to someone for advice and support, please make an appointment to talk to a member of staff.





Who should I contact if I want to find out more about S.E.N.D. support?



If you would like any more information or have questions, worries or concerns that you would like to share, please contact us.

admin@st-johnfisher.coventry.sch.uk

sgrainger@st-johnfisher.coventry.sch.uk

jgalloway@st-johnfisher.coventry.sch.uk

headteacher@st-johnfisher.coventry.sch.uk



How will I be involved in planning and supporting my child?

What extra curricular activities are available for pupils with SEND?

Who should I contact if I am not happy with my child's progress or learning?

How can I support my child at home?

How can I keep in touch with my child's teacher more regularly?

How will my child be involved in their own learning?





How can I keep in touch with my child's teacher more regularly?



Sometimes a child may have a range of difficulties, leading to many worries and concerns, not only for your child but for you as well.

In some instances we have set up a home/school contact book or diary so that parents and teacher can keep in daily contact. A parent may feel their child has had a poor start to the day or has had a bad night's sleep and you may want the class teacher to know. Likewise, the class teacher may want you to help your child to remember to bring homework activities home on a particular day and can write a reminder in the contact book. It is a book to share news and achievements as well as any difficulties.

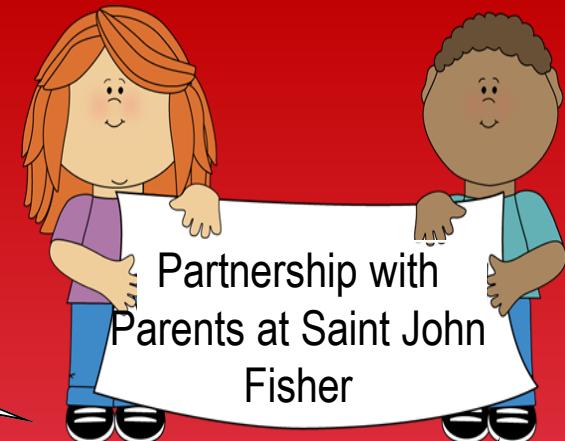
If you think this strategy would benefit your child with SEN, then please get in touch.

sgrainger@st-johnfisher.coventry.sch.uk





What extra curricular activities are available for pupils with SEND?



We have a range of extra curricular activities and clubs available at Saint John Fisher. Some of these activities take place at lunchtimes and others take place after school. All clubs are accessible for children with SEN and disabilities.

In Key Stage One:

Multi-skills, Tag Rugby, Art Club, Lego Club and Football

In Key Stage Two:

Eco-Committee, School Council, Chaplaincy Team, Computer Club, Film Club, Multi-Skills, Athletics, Cross Country, Tag Rugby, Netball, Gymnastics, Football, Drama, Football, Choir, Librarians, Recorder, Guitar, Piano, Lego Club and Debating Club.

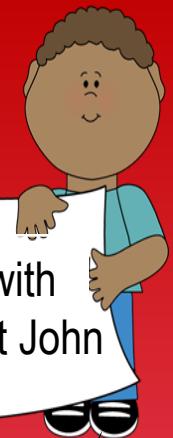




How will I be involved in planning and supporting my child?



Partnership with
Parents at Saint John
Fisher



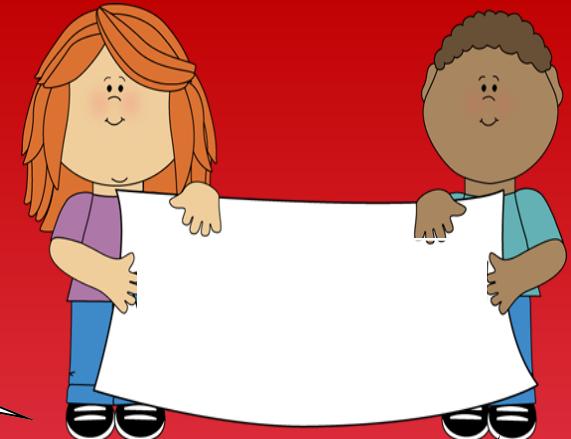
There are Parents' Evenings every term so that you can have the opportunity to speak to your child's class teacher about strengths and any areas of difficulty. We also produce and share annual reports to explain whether your child is on track, below track or above track in each area of learning. You can also speak to staff at anytime of year to share any worries and concerns and to ask questions. Class teachers are free after school or you can ask for an appointment if you would like privacy and/or more time.

If your child has SEN, you can also contact the SENCO Mrs Sarah Grainger. As a parent of a child with SEN, you will also be invited to extra meetings, to discuss and review the progress made over time. The SENCO Mrs Sarah Grainger will contact you to invite you into school, but please make contact in between these times to talk and share concerns you may have.





Who should I contact if I am not happy with my child's progress or learning?



If you are not happy for any reason, we would like you to contact us straight away. Your first step should be to raise your concern directly to your child's class teacher or to our SENCO Mrs Sarah Grainger .

If your concern is not resolved, please contact one of the Vice Principals, Mrs Finn or Mrs Edge. If you call the main office, an appointment can be made for you.

If you are still unhappy, then please call the main office to make an appointment with our Principal, Mrs Williams.

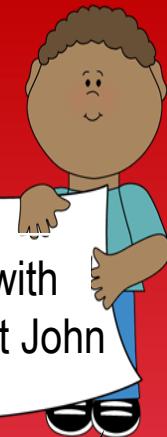
If you want to take your concern further, then please write a letter addressed to our Chair of the Local Academy Committee, Father Robert Wright at Saint John Fisher Church, Tiverton Road.

Our complaints procedure can be found on our school website..





How can I support my child at home?



Partnership with
Parents at Saint John
Fisher

Your child's class teacher will send homework tasks home each week throughout the year. These tasks will include spellings, reading comprehension, writing tasks, number activities and reading tasks.

These tasks will build on what your child already knows and will challenge them too!

Please spend time with your child each week, completing these activities.

Through the meetings you will have with staff throughout the year, parents' evenings and meetings with the SENCO Mrs Sarah Grainger and other staff members you may be asked to support your child in various ways.

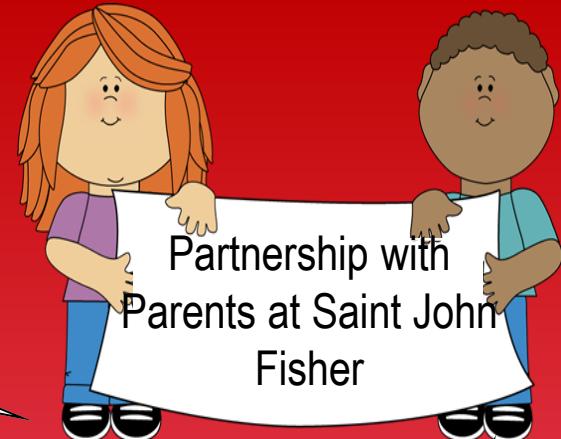
Please ask if you would like to do more!

If there is a skill or area of learning where you feel unsure and would be interested in a drop in session or workshop please contact our Pastoral Support Lead Mrs Julie Galloway or our SENCO Mrs Sarah Grainger.



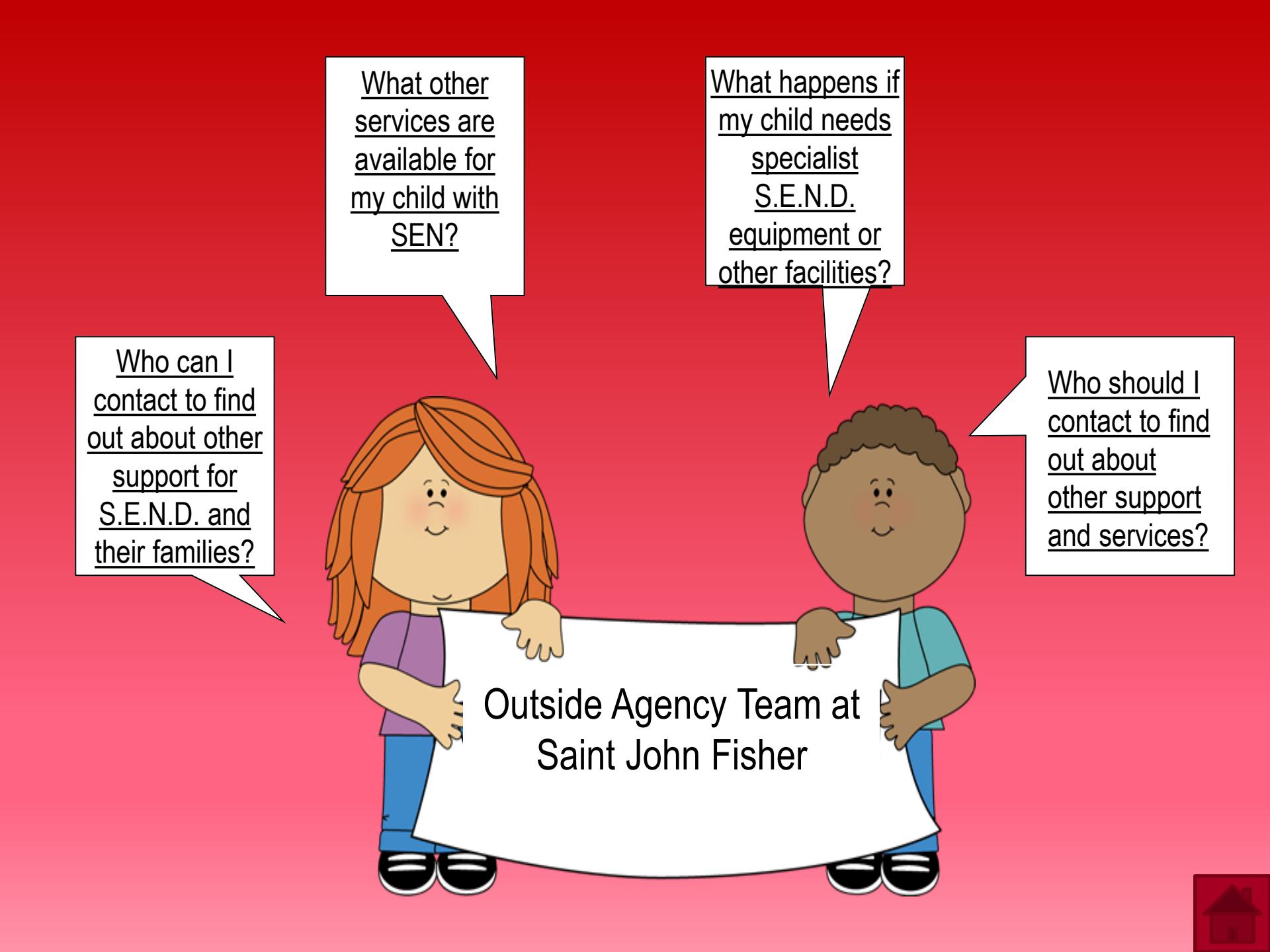


How will my child be involved in their own learning?



We try to involve the children in their own learning as much as possible. We do a range of activities throughout the year to achieve this. Our SENCO Mrs Sarah Grainger completes pupil voice activities throughout the year where they are asked to share their opinions, achievements and worries. This information is shared with staff, other professionals and parents. Pupil voice activities are also completed by other staff members and external agency specialists which feed back into future planning and reports shared with school staff and families at home. Children's opinions are also sought before SEN progress meetings and Annual Review meetings in school. The class teachers also, through informal as well as more structured conversations, are constantly seeking, listening and responding to children's opinions every day in class.





Who can I contact to find out about other support for S.E.N.D. and their families?

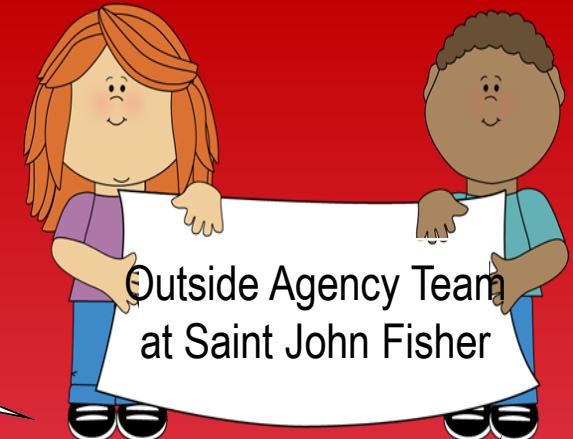
What other services are available for my child with SEN?

What happens if my child needs specialist S.E.N.D. equipment or other facilities?

Who should I contact to find out about other support and services?



Who should I contact to find out about other support and services?



There are a number of other support services available for families of children with SEN and disabilities.

Please contact our SENCO Mrs Sarah Grainger to find out more information.
Parent Partnership Service – This service can share information and signpost and will explain parental rights regarding SEN and disabilities. They also hold a range of coffee mornings, information and support sessions.

Short breaks – This service provides activities, games and trips for children with SEN and disabilities which are free of charge.

If your child has a diagnosis of a specific learning difficulty such as ASD or Dyslexia, please get in touch as we have a huge range of support groups and courses we can share with you.

The Local Authority also has a Local Offer website and information about services that may be available to you.





What happens if my child needs specialist S.E.N.D. equipment or other facilities?



Outside Agency Team
at Saint John Fisher



Our SENCO Mrs Sarah Grainger, works very closely with specialist agencies and services and these specialists and agencies frequently loan or supply specialist equipment to support a learning difficulty, to encourage progress.

Agencies such as OT Occupational Therapy already loan resources and equipment to improve posture and writing, fine and gross motor skills and so on. The Local Authority will provide specialist equipment such as wheelchairs, standing frames and so on when they are prescribed by a health professional.

If equipment or any other useful resources are necessary to facilitate learning then Saint John Fisher School have a duty, and are happy, to provide them.





What other services are available for my child with SEN?



There are a huge range of services available to our children with SEN and to all our families. Please contact our Pastoral Support Lead Mrs Julie Galloway ([click here](#)) for universal services advice and signposting or our SENCO Mrs Sarah Grainger if your enquiry relates to a child with SEN ([click here](#)). If you feel that you need something that is not listed below, please contact us and we will help and support you.

Attendance

We have an attendance officer in the Romero Academy. Contact our Pastoral Support Lead for any information.

Audiology

We can refer for a hearing test if you or we have a concern regarding your child.

CAF

This is a support process, led by our Pastoral Support Lead to support the whole family.

CAMHS

Children and Adolescent Mental Health Services support children who have difficulties emotionally or socially.

CCT

The Complex Communications Team support and advise staff, children and families of children with ASD.

EPS

The Educational Psychology Service provide specialist support, guidance and assessment for children.

Early HelpTeam

Our officers, support families and staff and can signpost to different services and charities.

SEMH & Lg

Social Emotional and Mental Health workers help to identify gaps in learning, providing targeted support.

MGSS

Minority Group Support Services provide multi lingual assistants to help children who struggle with English.

Nurse

We have a school nurse who supports families with a range of issues including dietary advice and bedtime routines.

OT/Physiotherapy

We can refer to Occupational Therapy and Physiotherapy if a child is having difficulty with fine or gross motor skills.

PMHT

The Primary Mental Health Team can guide, support and assist children so that they feel happy, well and confident.

Mind/Rise

Courses are available for children in KS2 for anger management, anxiety management and confidence.

Shortbreaks

This is a service for children with SEN difficulties. Please contact our SENCO for more information.

SALT

We have a Speech and Language Therapist at Saint John Fisher every week to support children in school.

