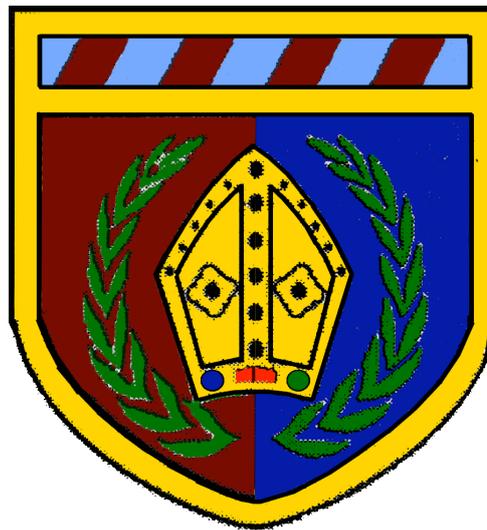


# St John Fisher Catholic Primary School



## Sex and Relationship Education Policy

"To live, love and learn and learn in our caring community"



**St John Fisher Catholic Primary School**  
**Policy for Sex and Relationship Education**

**Mission Statement**

At St John Fisher Catholic Primary School we share in the mission of the Catholic Church to proclaim the Gospel. Our Christian community welcomes and brings together priests, governors, parents, staff and pupils in developing a special relationship with God. The Gospel values of love, justice, tolerance, kindness, forgiveness and respect are reflected in our policies and practices.

To do this we enable our pupils to;

- Develop their full potential spiritually, morally, intellectually, emotionally, physically and socially.
- Respect all with whom they may develop relationships regardless of gender, race, ability or faith
- Value the sanctity of God given life.

We inform them of;

- Gospel values.
- The teaching of the Catholic Church.

Everyone who is involved with the school is committed to supporting the Catholic ethos of the school, helping our pupils towards an understanding of the Catholic way of worship. Through offering children this experience of life in a community founded on Gospel values, we aim to prepare them for life as Christians in the wider world.

**Aims and Rationale**

At St John Fisher Catholic Primary School we aim to provide SRE in a way that relates to human love and human development in accordance with the teachings of the Catholic Church. This teaching will help pupils learn to respect themselves and others and to understand the importance of marriage for family life, stable and loving relationships, respect, love and care. SRE at St John Fisher's also reflects the diversity of our multi-ethnic and multi-faith society.

## **Delivery of Sex and Relationship Education**

### **Procedures**

SRE will be taught as an integral part of the RE and PSHE/C programme, with cross-curricular themes linked to related areas of the curriculum. It builds on the personal and social development work carried out to meet the Early Learning Goals at the Foundation Stage. The programme will be in accordance with the National Curriculum requirements in Science and PSHE/C

### **Monitoring and Evaluation**

The RE and PSHE/C subject leaders will monitor the implementation of this policy annually as part of the normal monitoring process of the school to ensure that procedures laid down are reflected in practice. This will be discussed with the Head Teacher at the review meeting in order that any revision of the policy, including any necessitated by new legislation, can be built into the School Improvement Plan for the following year.

The *Governors'* will ensure that this review process has taken place through the consideration of a verbal report by the Head Teacher.

Any revision to this will be ratified by the *Governors* at the appropriate meeting.

Signed:

Date: September 2013